### Sunday School Grade 6 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεωηχιμω ἡορθοδοξος ὴτε ηιθωώ ετεωτπ ετσλρης

### Sunday School Grade 6 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

#### Preparation for Maximus and Domadius Lessons for the Week Before Jonah's Fast

#### Lesson Outline: Week 1

- Maximus and Domadius asked their father, King Phalintianus, to go to the monastery.
- They met Father Aghabius who ordained them monks.
- Their family looked for them and found them but they didn't want to return to the palace.
- They made baskets and stayed with Saint Macarius.
- One night Saint Macarius saw the two brothers pray and saw how holy they were.
- Later on, Saint Maximus went to heaven and Saint Domadius went 3 days later.

#### **Word Bank**

King



Baskets



Monks



Holy



Palace



Heaven



## Objective: Continuous prayers...prayer all the time



### Memory Verse: "Always ought to pray and do not lose heart" (Luke 18:1)



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monastery.



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#### Maximus and Domadius Lessons for the Week Before Jonah's Fast

#### Conclusion

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- Later on, Saint Maximus went to heaven and Saint Domadius went
   3 days later.
- To God be the glory, forever, Amen.

#### Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - http://www.suscopts.org/ssc/Grade06.pdf