

Sunday School Grade 1

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος πρεμνημωι νορθοδοξος ντε νιθωω ετζωτπ ετσαρhc

Sunday School Grade 1

A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Lost Sheep

Lessons for the Great Lent

Lesson Outline: Week 4

- Uncle Marcos had 100 Sheep and loved them so much.
- One day, he took all of them out to a place to eat and play.
- A strange sheep came from outside and took sheep “Foufou” to another place to play.
- Foufou left his brothers and uncle Marcos and stayed in the new place until he got tired of playing.
- Foufou looked for food with the strange sheep, but there was no food. The strange sheep left him alone and went home.
- Uncle Marcos left the 99 sheep at home and went to find Foufou . He returned him back safely to his brothers.

Word Bank

- Sheep



- Shepherd



- Eat



- Brothers



- Lost



- Found



Objective: God's love and care for us



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Memory Verse: “The Lord is my shepherd, I shall not want” (Psalm 23:1) or “I am the good shepherd” (John 10:11)



Uncle Marcos had 100 Sheep and loved them so much.



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One day, he took all of them out to a place to eat and play.



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A strange sheep came from outside and took sheep “Foufou” to another place to play.



Foufou left his brothers and uncle Marcos and stayed in the new place until he got tired of playing.



Foufou looked for food with the strange sheep, but there was no food. The strange sheep left him alone and went home.



Uncle Marcos left the 99 sheep at home and went to find Foufou. He returned him back safely to his brothers.



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The Lost Sheep

Lessons for the Great Lent

Conclusion

- Uncle Marcos had 100 Sheep and loved them so much.
- One day, he took all of them out to a place to eat and play.
- A strange sheep came from outside and took sheep “Foufou” to another place to play.
- Foufou left his brothers and uncle Marcos and stayed in the new place until he got tired of playing.
- Foufou looked for food with the strange sheep, but there was no food. The strange sheep left him alone and went home.
- Uncle Marcos left the 99 sheep at home and went to find Foufou. He returned him back safely to his brothers.

To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade01.pdf>