

# Sunday School Grade 11

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατριάρχης Ἀιγυπτῶν Ἐπίσκοπος τῆς Νοτιοανατολικῆς Ἀμερικῆς

# **Sunday School Grade 11**

## **A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for The Great Friday

## Lessons for the Great Lent

- **Lesson Outline: Week 5**

- The first hour Judas Iscariot regretted his action. He returns the silver. But he did not repent like Peter.
- The third hour the soldiers put a crown of thorns on Jesus' head. And they mocked Jesus.
- The sixth hour they crucified Jesus with two thieves. The right thief believed in Christ and confessed his sins.
- The ninth hour Jesus said I thirst. They filled a sponge with vinegar to drink. He cried out and gave up His spirit.
- An earthquake occurred when Jesus died. Near the Cross, there were women relatives and followers looking from afar off.
- The twelfth hour Joseph of Arimathaea and Nicodemus took the body, covered it with myrrh and aloes and wrapped it in linen.

# Word Bank

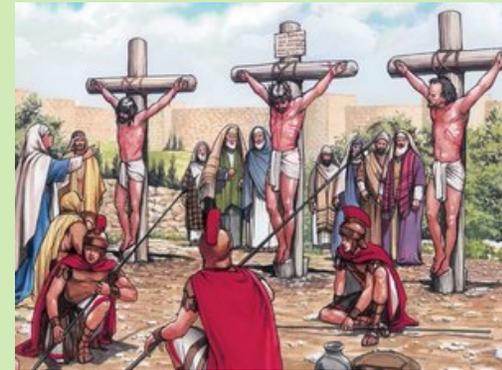
- Judas Iscariot



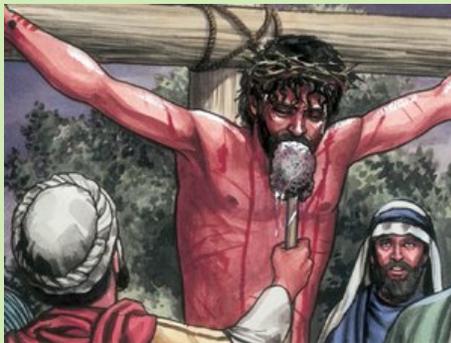
- Thorns



- 2 Thieves



- Sponge



- Followers



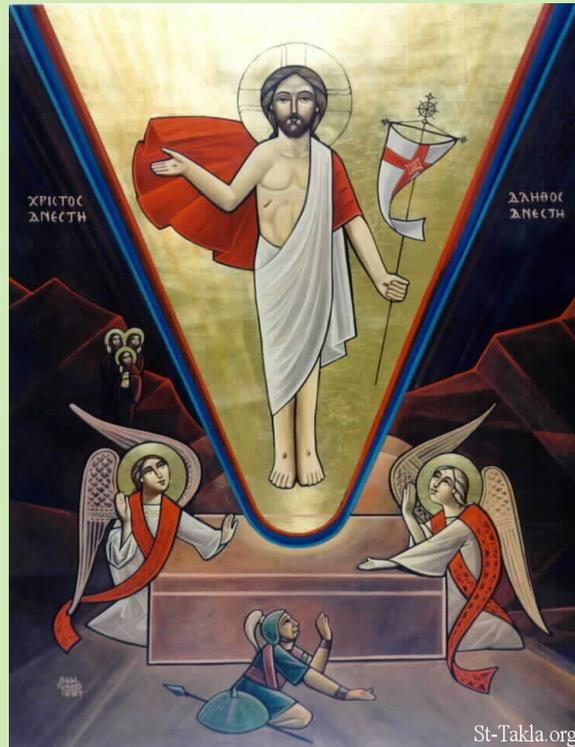
- Body



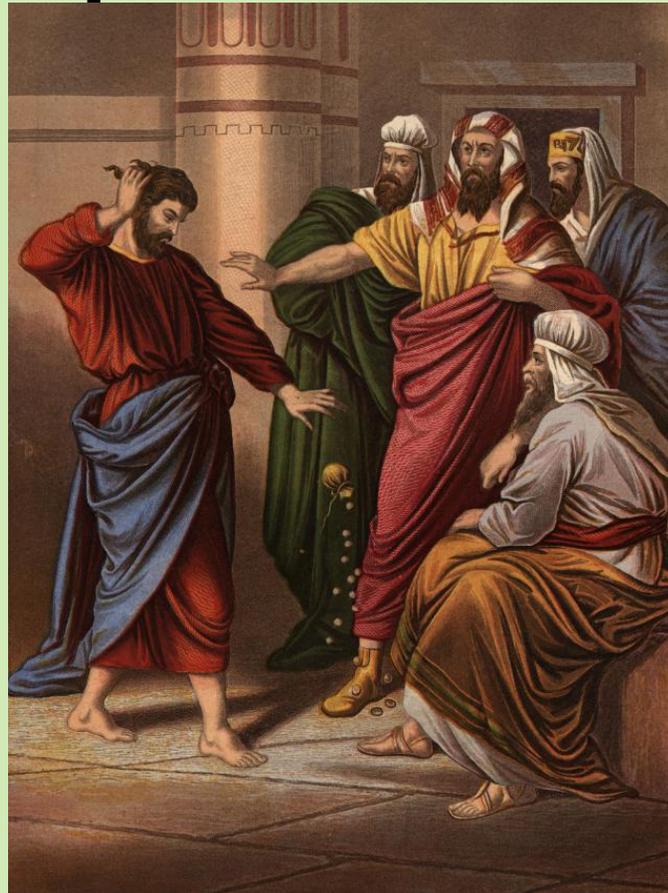
**Objective: To feel and share the Lord's path of suffering and pains He endured on the day of His crucifixion.**



**Memory Verse: “And He died for all, ...,  
but for Him who died for them and  
rose again” (2 Corinthians 5:15).**



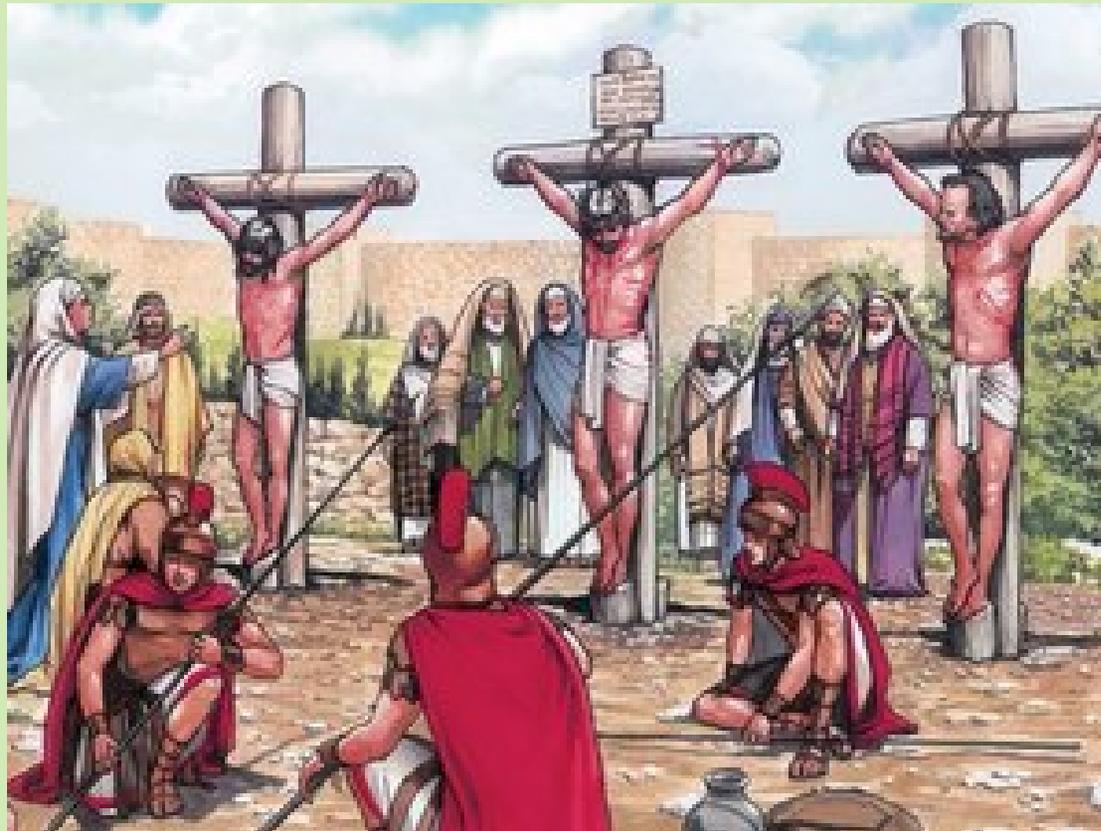
**The first hour Judas Iscariot regretted his action. He returns the silver. But he did not repent like Peter.**



**The third hour the soldiers put a crown of thorns on Jesus' head. And they mocked Jesus.**

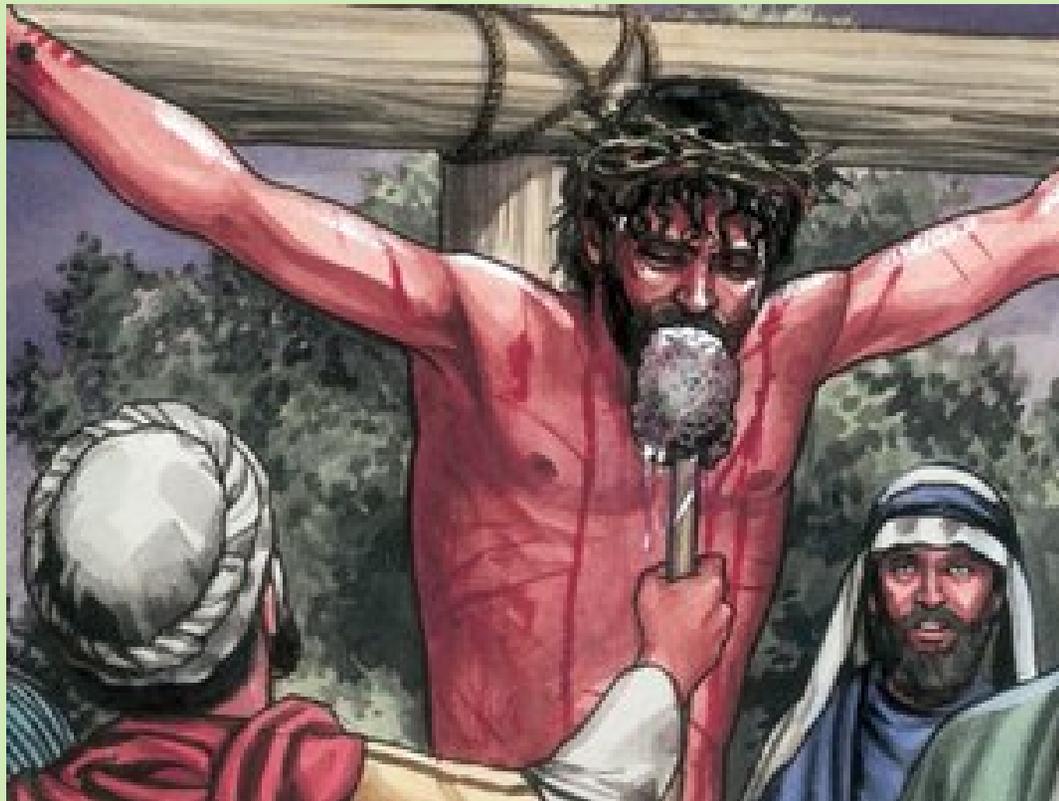


**The sixth hour they crucified Jesus with two thieves. The right thief believed in Christ and confessed his sins.**



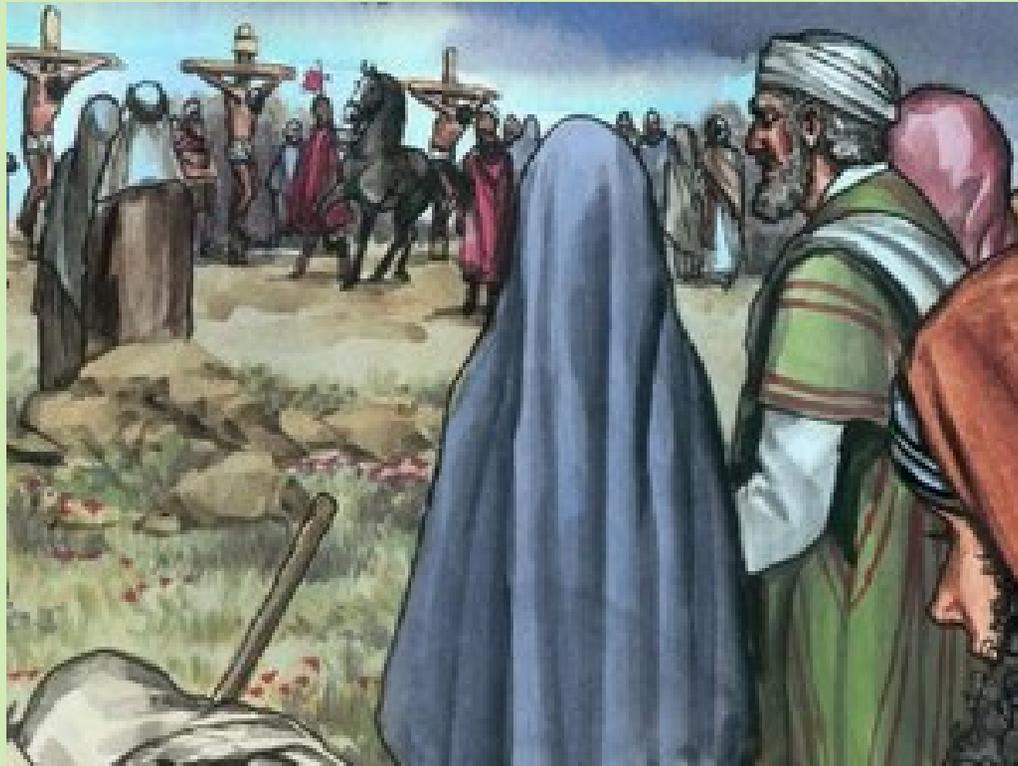
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**The ninth hour Jesus said I thirst. They filled a sponge with vinegar to drink. He cried out and gave up His spirit.**



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**An earthquake occurred when Jesus died. Near the Cross, there were women relatives and followers looking from afar off.**



**The twelfth hour Joseph of Arimathaea and Nicodemus took the body, covered it with myrrh and aloes and wrapped it in linen.**



# The Great Friday

## Lessons for the Great Lent

- **Conclusion**

- The first hour Judas Iscariot regretted his action. He returns the silver. But he did not repent like Peter.
- The third hour the soldiers put a crown of thorns on Jesus' head. And they mocked Jesus.
- The sixth hour they crucified Jesus with two thieves. The right thief believed in Christ and confessed his sins.
- The ninth hour Jesus said I thirst. They filled a sponge with vinegar to drink. He cried out and gave up His spirit.
- An earthquake occurred when Jesus died. Near the Cross, there were women relatives and followers looking from afar off.
- The twelfth hour Joseph of Arimathaea and Nicodemus took the body, covered it with myrrh and aloes and wrapped it in linen.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade11.pdf>