

Sunday School Grade 2

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατριάρχης Ἀιγυπτῶν Ἐπίσκοπος τῆς Νοτιοανατολικῆς Ἀμερικῆς

Sunday School Grade 2

A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Good Samaritan Lessons for the Great Lent

- **Lesson Outline: Week 5**

- A lawyer's asked Jesus "Who is my neighbor? Jesus told him a story.
- A traveling man was beaten and robbed by some thieves. They left him on the road to die.
- A priest came by and did not help the wounded man.
- A Levite was passing by and saw the wounded man. He did not help him either.
- A Samaritan man came by and saw the wounded man. He stopped and took care of him.
- Which one of the 3 men would you want to do the same?

Word Bank

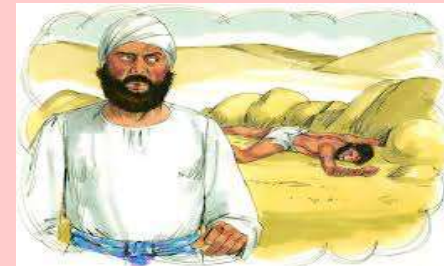
- Samaritan man



- Priest



- Levite



- Neighbor



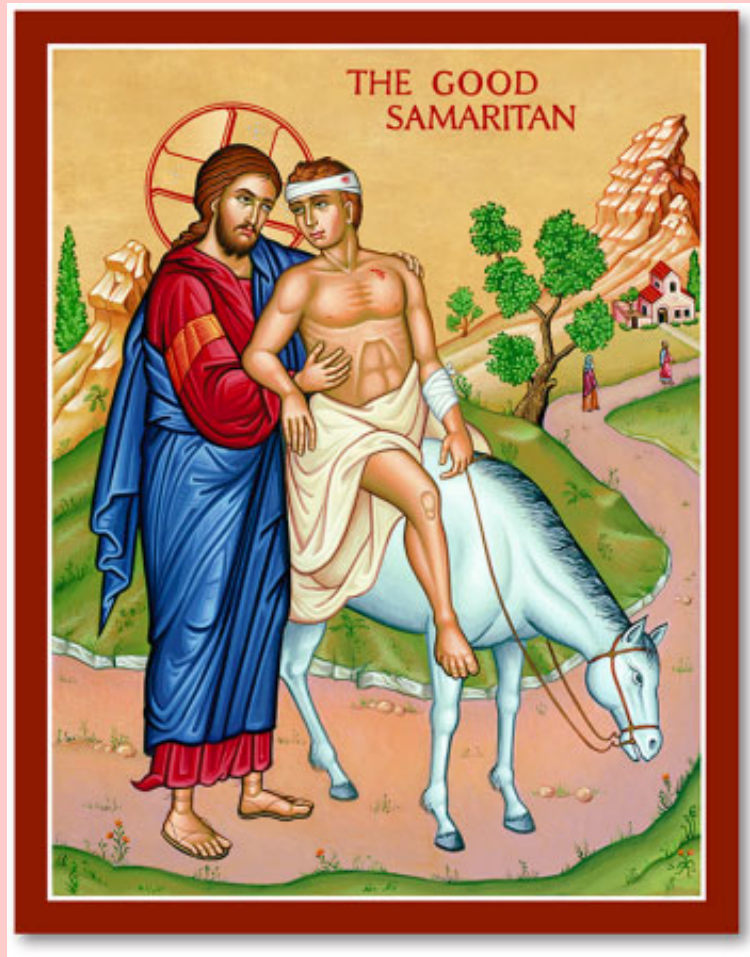
- Care



- Helping



Objective: To learn to help others



Memory Verse: “*Love your neighbor as yourself*” (Luke 10:27)



♥ Love thy neighbor

A lawyer's asked Jesus "Who is my neighbor? Jesus told him a story.

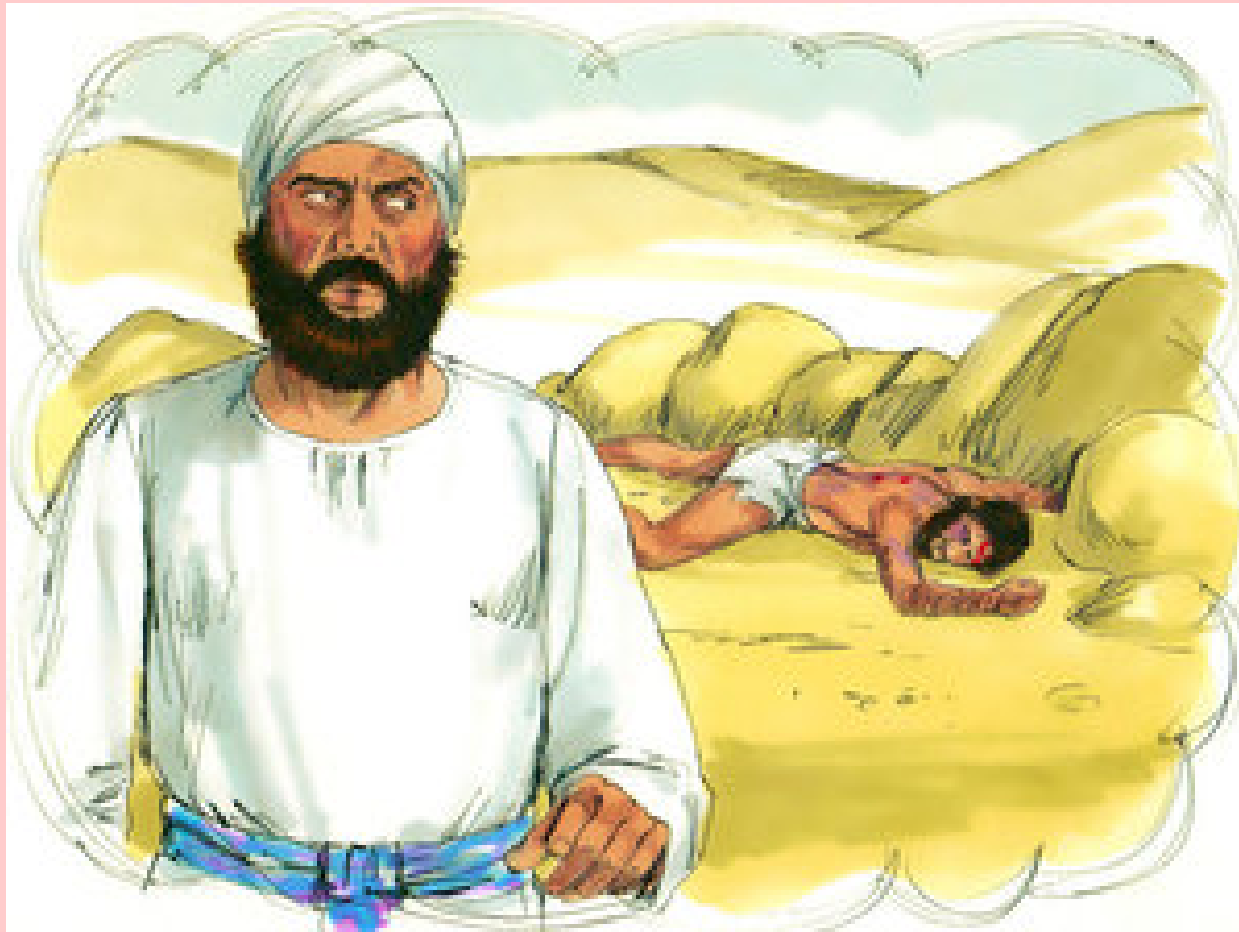


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A traveling man was beaten and robbed by some thieves. They left him on the road to die.



A priest came by and did not help the wounded man.

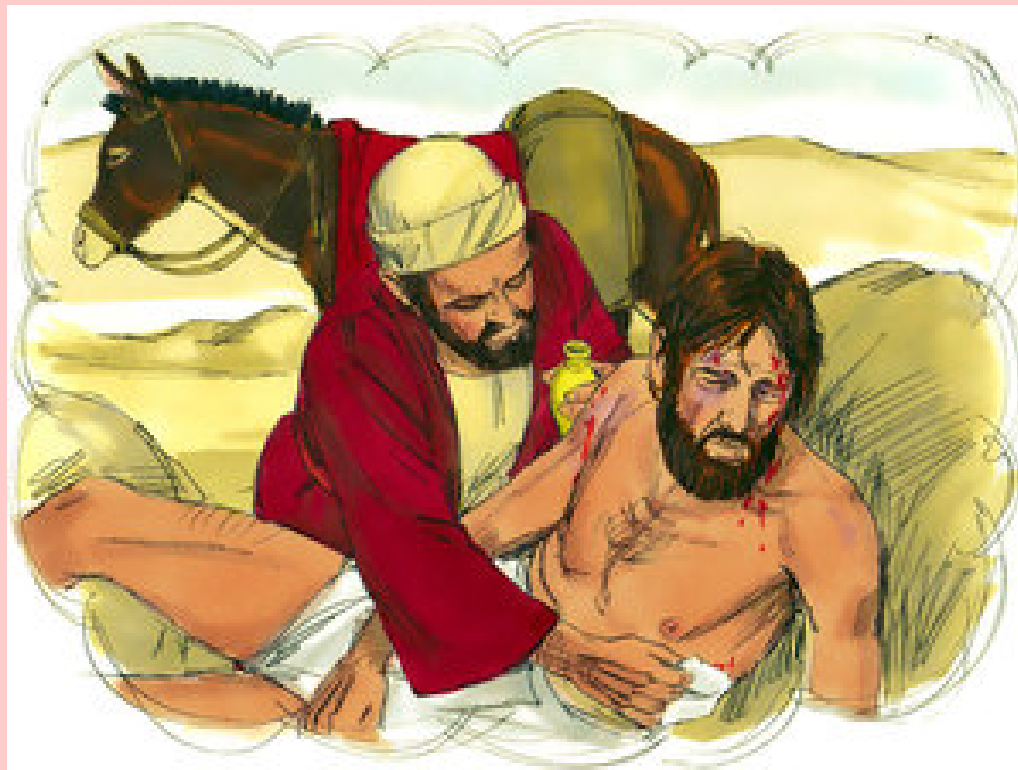


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A Levite was passing by and saw the wounded man. He did not help him either.



A Samaritan man came by and saw the wounded man. He stopped and took care of him.



Which one of the 3 men would you want to do the same?



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The Good Samaritan

Lessons for the Great Lent

Conclusion:

- A lawyer's asked Jesus "Who is my neighbor? Jesus told him a story.
 - A traveling man was beaten and robbed by some thieves. They left him on the road to die.
 - A priest came by and did not help the wounded man.
 - A Levite was passing by and saw the wounded man. He did not help him either.
 - A Samaritan man came by and saw the wounded man. He stopped and took care of him.
 - Which one of the 3 men would you want to do the same?
- Glory by to God Forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade02.pdf>