### Sunday School Grade 4 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεωηχιμω ἡορθοδοξος ὴτε νιθωώ ετεωτπ ετσλρης

### Sunday School Grade 4 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

### Preparation for The Power of Christ before and during the Crucifixion Lessons for the Great Lent

#### Lesson Outline: Week 5

- The Lord Jesus entered Jerusalem on Sunday and stayed until the day of slaughter.
- On Monday He was in the temple teaching and answering questions. He talked about the fig tree.
- On Tuesday He was in the temple talking about the parables and signs of the end of the world.
- On Wednesday the plot and the agreement with Judas Iscariot happened.
- Christ ate the Passover with his disciples and prayed for them in Gethsemane. Then the crucifixion with the two thieves happened.
- Jesus was powerful when he was on the cross and Pilate did not find anything wrong that He did.

#### **Word Bank**

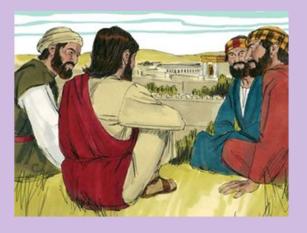
Jerusalem



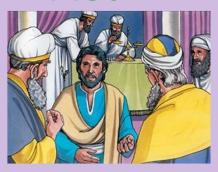
Fig Tree



World



Plot



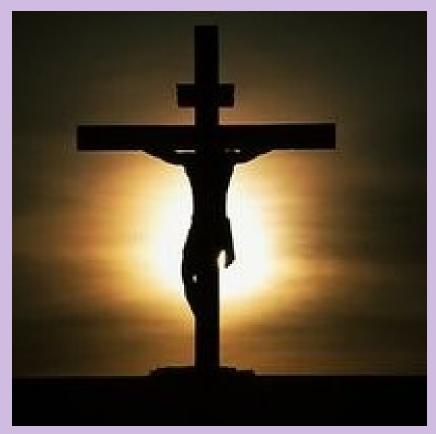
Passover



Cross



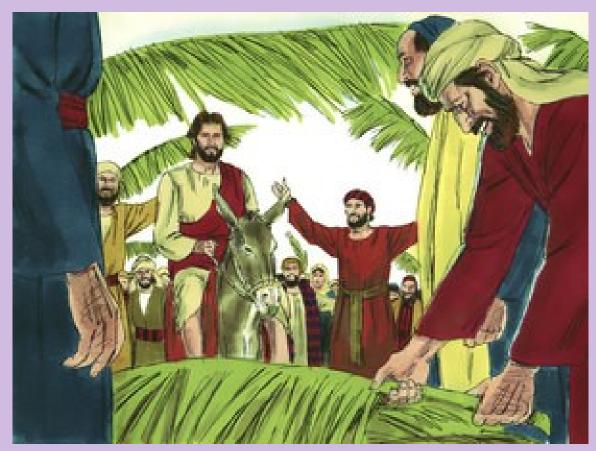
## Objective: To learn that even when Jesus Christ was going through trial and pain of the cross, He was still powerful.



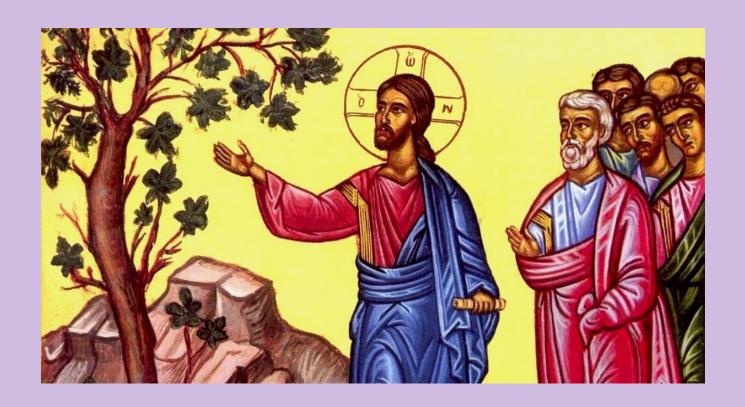
## Memory Verse: "Assuredly I say to you, today you will be with Me in Paradise" (Luke 23:43)



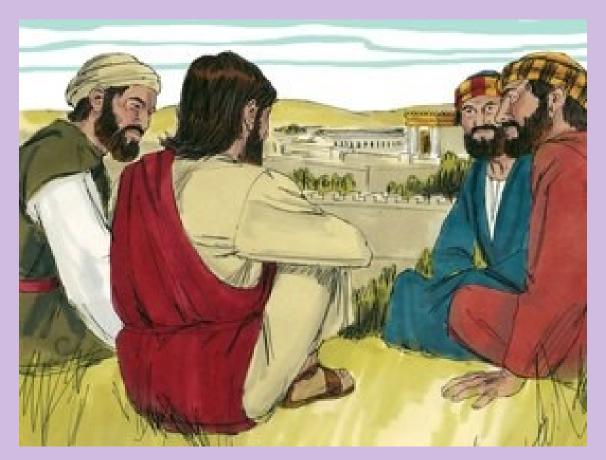
## The Lord Jesus entered Jerusalem on Sunday and stayed until the day of slaughter.



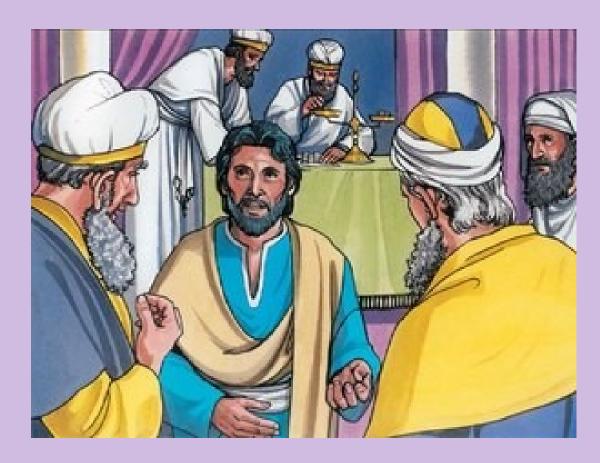
On Monday He was in the temple teaching and answering questions. He talked about the fig tree.



## On Tuesday He was in the temple talking about the parables and signs of the end of the world.



## On Wednesday the plot and the agreement with Judas Iscariot happened.

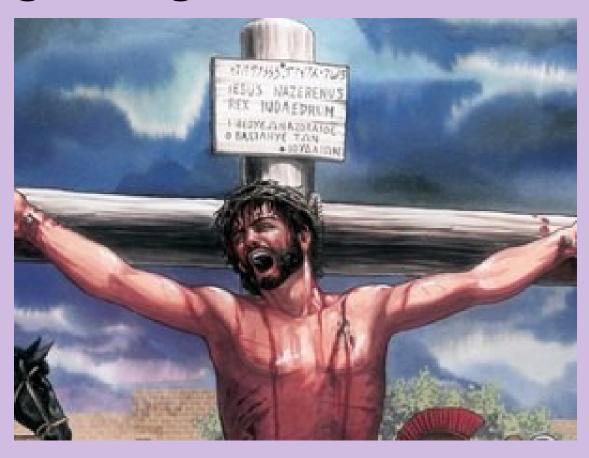


Christ ate the Passover with his disciples and prayed for them in Gethsemane. Then the crucifixion with the two thieves happened.



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### Jesus was powerful when he was on the cross and Pilate did not find anything wrong that He did.



### The Power of Christ before and during the Crucifixion

#### **Lessons for the Great Lent**

#### Conclusion

- The Lord Jesus entered Jerusalem on Sunday and stayed until the day of slaughter.
- On Monday He was in the temple teaching and answering questions. He talked about the fig tree.
- On Tuesday He was in the temple talking about the parables and signs of the end of the world.
- On Wednesday the plot and the agreement with Judas Iscariot happened.
- Christ ate the Passover with his disciples and prayed for them in Gethsemane. Then the crucifixion with the two thieves happened.
- Jesus was powerful when he was on the cross and Pilate did not find anything wrong that He did.
- To God be the glory, forever, Amen.

#### Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - http://www.suscopts.org/ssc/Grade04.pdf