

# Sunday School Grade 6 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



## Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνημω ηορθοδοζος ητε ηιθωω ετζωτπ ετσαρhc

# **Sunday School Grade 6**

## **A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 6**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for The Child Jesus Enters the Temple

## Lessons for the Pentecost

- **Lesson Outline: Week 7**

- The Holy family traveled to Jerusalem every year to celebrate the Passover.
- The Holy Family finished the celebration and were heading home. St. Mary and St. Joseph could not find Jesus.
- They hurried back to Jerusalem and found Jesus in the temple. He was listening and asking questions of the teachers.
- St. Mary and St. Joseph were very happy they found Jesus. St. Mary told Jesus how worried they were.
- Jesus was polite. He answered His parents respectfully. He obeyed them and went home with them.
- We should be like Jesus in all aspects. We should be obedient, respectful and polite to our parents.

# Word Bank

- Holy Family



- Passover



- Travel



- Worried



- Temple



- Respect



# Objective: To learn obedience to parents from the Lord Jesus



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**Memory Verse: “Jesus increased in wisdom and stature” (Luke 2:52)**



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**The Holy family traveled to Jerusalem every year to celebrate the Passover.**



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**The Holy Family finished the celebration and were heading home. St. Mary and St. Joseph could not find Jesus.**



**They hurried back to Jerusalem and found Jesus in the temple. He was listening and asking questions of the teachers.**



**St. Mary and St. Joseph were very happy they found Jesus. St. Mary told Jesus how worried they were.**



**Jesus was polite. He answered His parents respectfully. He obeyed them and went home with them.**



**We should be like Jesus in all aspects.  
We should be obedient, respectful and  
polite to our parents.**



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# The Child Jesus Enters the Temple

## Lessons for the Pentecost

- **Conclusion**

- The Holy family traveled to Jerusalem every year to celebrate the Passover.
- The Holy Family finished the celebration and were heading home. St. Mary and St. Joseph could not find Jesus.
- They hurried back to Jerusalem and found Jesus in the temple. He was listening and asking questions of the teachers.
- St. Mary and St. Joseph were very happy they found Jesus. St. Mary told Jesus how worried they were.
- Jesus was polite. He answered His parents respectfully. He obeyed them and went home with them.
- We should be like Jesus in all aspects. We should be obedient, respectful and polite to our parents.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade06.pdf>