

# Sunday School Grade 6 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



## Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος πρεμνημω ἰορθοδοξος ἰτε νιθωψ ετρωτπ ετσαρhc

# **Sunday School Grade 6**

## **A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 6**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for King Josiah and the Repair of the Temple

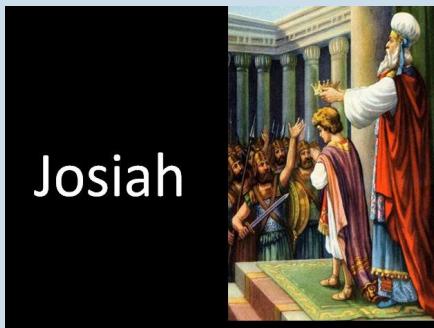
## Lessons for the Month of October

- **Lesson Outline: Week 2**

- Josiah became king of Judah at the age of eight.
- Josiah loved God and cared for his house.
- Josiah was sad because the Temple was ruined.
- The king consulted the priest about what they should do to repair the Temple.
- The priest Suggested to put a big donation box beside the door of the Temple to collect money.
- They gathered a big sum of money and builders came to repair the House of God.

# Word Bank

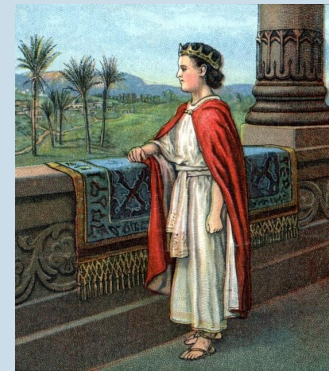
- King



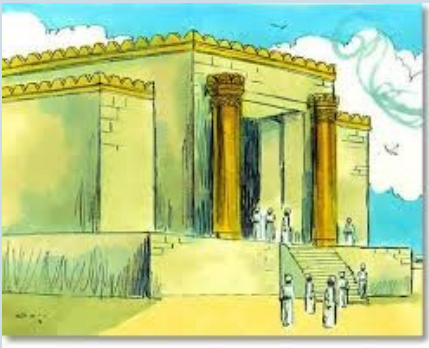
- Church



- sad



- Temple



- Donation Box



- Repair



**Objective: Let us help the children to understand that they can take part in caring for the House of the Lord.**



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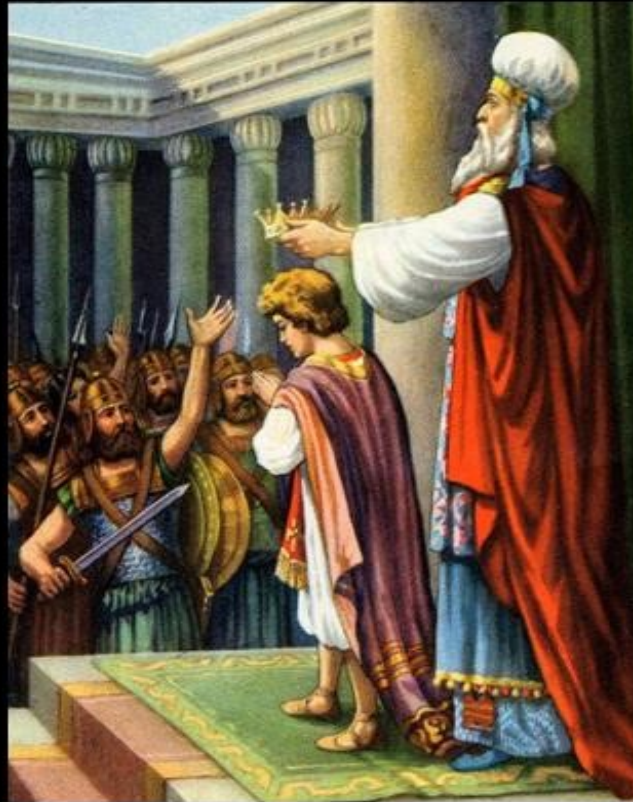
**Memory Verse: *“Blessed are those who dwell in Your House, they will be praising You” (Psalm 84:4)***





**Josiah became king of Judah at the age of eight.**

**Josiah**





**Josiah loved God and cared for his house.**



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**Josiah was sad because the Temple was ruined.**



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**The king consulted the priest about what they should do to repair the Temple.**



**The priest Suggested to put a big donation box beside the door of the Temple to collect money.**



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**They gathered a big sum of money and builders came to repair the House of God.**



# King Josiah and the Repair of the Temple

## Lessons for the Month of October

- **Conclusion**

- Josiah became king of Judah at the age of eight.
- Josiah loved God and cared for his house.
- Josiah was sad because the Temple was ruined.
- The king consulted the priest about what they should do to repair the Temple.
- The priest Suggested to put a big box beside the door of the Temple to collect money.
- They gathered a big sum of money and builders came to repair the House of God.

- To God be the glory, forever, Amen.



# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade06.pdf>