Sunday School Grade 5 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεωηχιμωι ἡορθοδοξος ὴτε ηιθωώ ετεωτπ ετσλρης

Sunday School Grade 5 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for St. Mark's First Entry to Egypt

Lessons for the month of September

- Lesson Outline: Week 1
 - St. Mark went from Rome to Alexandria Egypt in 61 AD to preach the word of God.
 - St. Mark broke his sandals waking all over Egypt preaching about Christ.
 - Ananias, a shoemaker, pricked his finger on the awl while fixing his sandals. He screamed to the "One God".
 - St. Mark prayed and healed his hand. He preached to Ananias and his family about Christ.
 - St. Mark baptized Ananias and his whole family. Later St. Mark ordained Ananias Bishop.
 - St. Mark was the first pope of the church of Egypt. When he passed,
 Ananias became the second pope.

Word Bank

• St. Mark



Awl



Egypt



Altar



Sandals



Shoemaker



Objective: St Mark is the founder of our Church. He spread the Word in Egypt.



Memory Verse: "There will be an altar to the Lord in the midst of the land of Egypt"

(Isaiah 19:19)



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St. Mark's First Entry to Egypt Lessons for the Month of September

Conclusion

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- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade05.pdf