

Sunday School Grade 8 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατριεπισκοπος ηρεινηναι ἰορθοδοξος ἡτε νιθωϋ ετρωπι ετσαρης

Sunday School Grade 8

A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 8

A.G.A.P.E. Curriculum

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Nehemiah the Zealot (II)

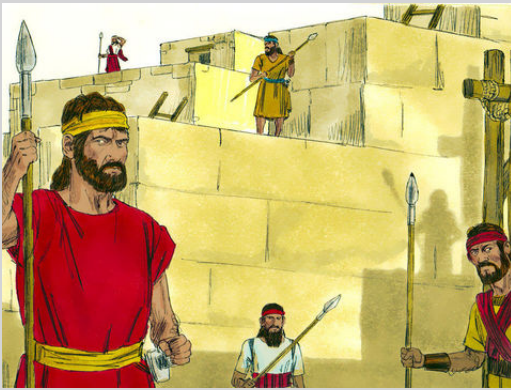
Lessons for the Month of July

- **Lesson Outline: Week 4**

- The people kept on building. Some worked while others held weapons to guard them.
- The one who sounded the trumpet stood by Nehemiah.
- Sanballat, Tobiah and Geshem plotted to kill Nehemiah. God was with Nehemiah.
- Nehemiah was their governor until the work was complete.
- He ate and drank with the people. He did not eat the governor's provisions.
- Before leaving Nehemiah appointed an honest man to be in charge. The people rejoiced when the wall was complete.

Word Bank

- Guard



- Trumpet



- Plot



- Governor



- Complete



- Rejoice



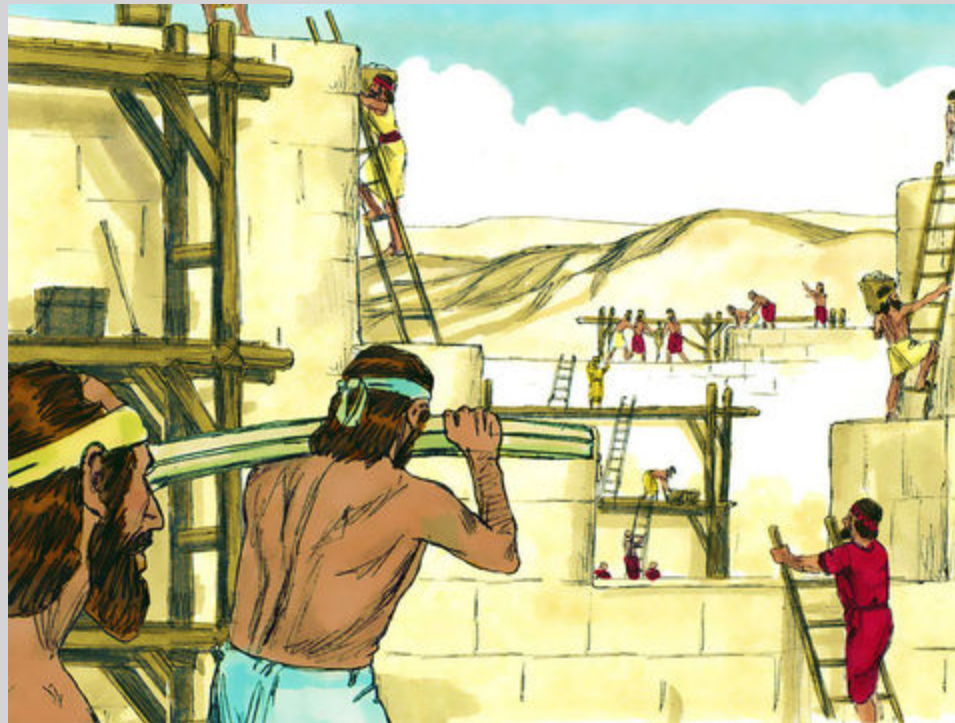
Objective: Developing the positive attitude towards facing the problems of life.



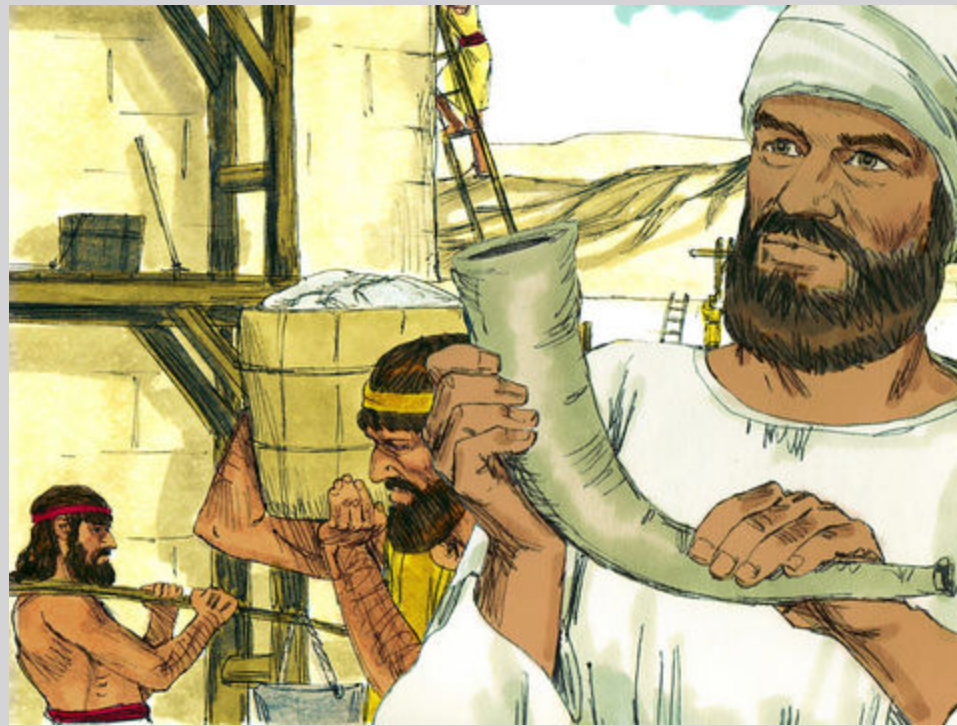
Memory Verse: “For the joy of the Lord is your strength “ (Nehemiah 8: 10).



The people kept on building. Some worked while others held weapons to guard them.



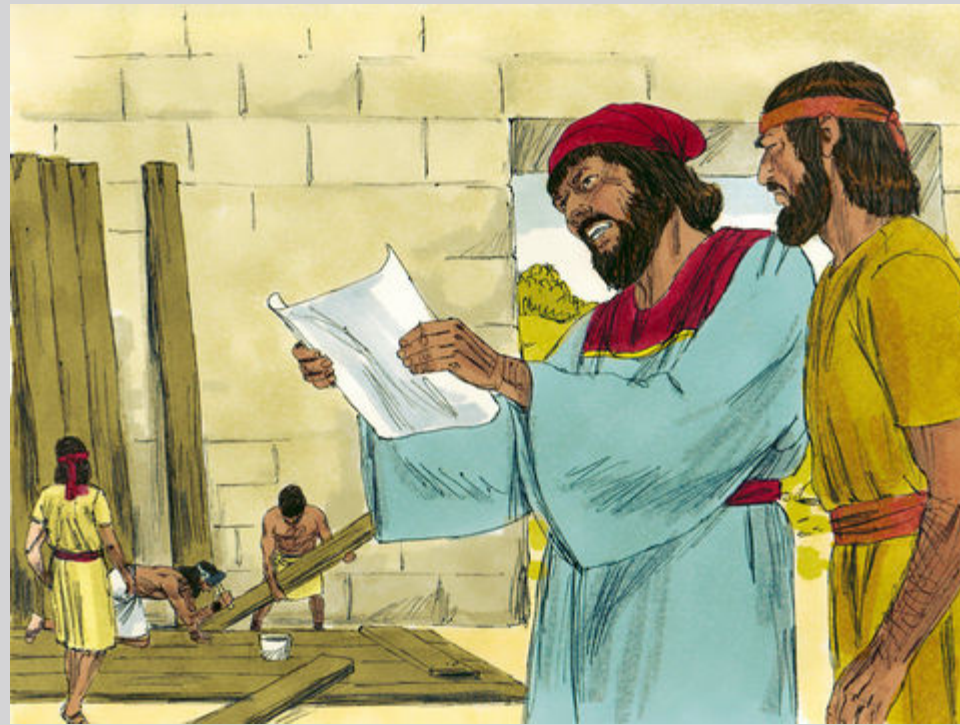
The one who sounded the trumpet stood by Nehemiah.



Sanballat, Tobiah and Geshem plotted to kill Nehemiah. God was with Nehemiah.



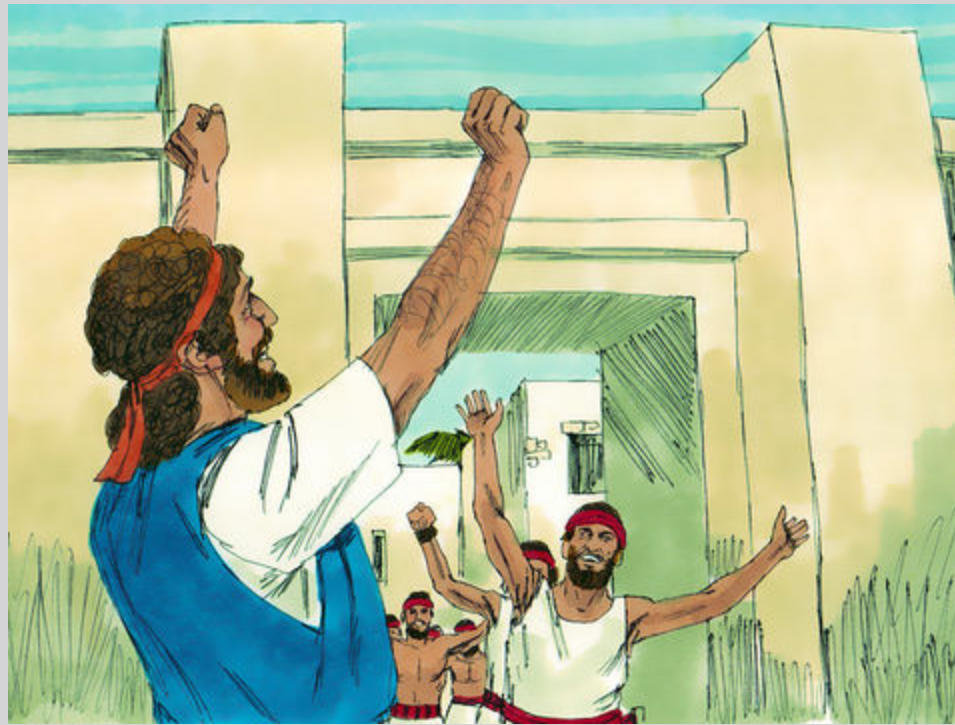
Nehemiah was their governor until the work was complete.



He ate and drank with the people. He did not eat the governor's provisions.



Before leaving Nehemiah appointed an honest man to be in charge. The people rejoiced when the wall was complete.



Nehemiah the Zealot (II)

Lessons for the Month of July

- **Conclusion**
 - The people kept on building. Some worked while others held weapons to guard them.
 - The one who sounded the trumpet stood by Nehemiah.
 - Sanballat, Tobiah and Geshem plotted to kill Nehemiah. God was with Nehemiah.
 - Nehemiah was their governor until the work was complete.
 - He ate and drank with the people. He did not eat the governor's provisions.
 - Before leaving Nehemiah appointed an honest man to be in charge. The people rejoiced when the wall was complete.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade08.pdf>