

Sunday School Grade 10

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετρωτη ετσαρης

Sunday School Grade 10

A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 10

A.G.A.P.E. Curriculum

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Nativity of Christ and My Birth

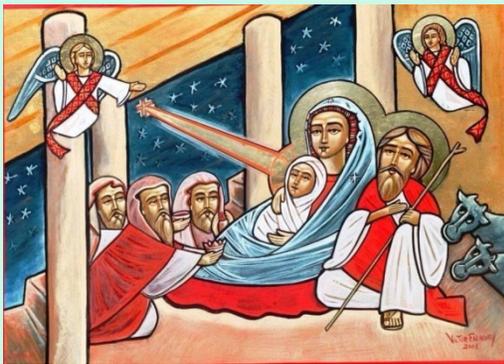
Lessons for the Month of December

- **Lesson Outline: Week 3**

- After the fall of Adam, the nature of man became wicked and signs of wickedness appeared.
- The fall of the first Adam was a bad example to all his children so the whole world corrupted. There was only one family, that was the family of Noah the Righteous.
- The Word took flesh and became Man to renew my birth. He granted us all blessings and grace.
- Christ was born in a manger to give us back what we lost through the pride pushed into our hearts by the devil.
- The Power of the Lord Christ appeared when He faced the devil on the mount of Temptation.
- With Love and through Love our fathers the martyrs offered their life to that who loved them.

Word Bank

- Nativity



- Martyrs



- Fall of Adam



- Manger



- Transfiguration



- Righteous

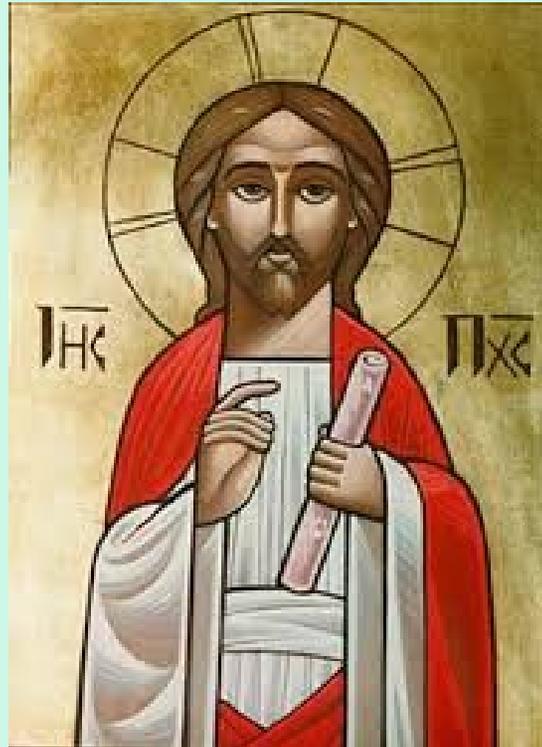


Objective: The afflictions of Nativity in our life.



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

Memory Verse: “To give light to those who sit in darkness and the shadow of death, To guide our feet into the way of peace” (Luke 1:79)



After the fall of Adam, the nature of man became wicked and signs of wickedness appeared.



The fall of the first Adam was a bad example to all his children so the whole world corrupted. There was only one family, that was the family of Noah the Righteous.



The Word took flesh and became Man to renew my birth. He granted us all blessings and grace.



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

Christ was born in a manger to give us back what we lost through the pride pushed into our hearts by the devil.



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

The Power of the Lord Christ appeared when He faced the devil on the mount of Temptation.



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

With Love and through Love our fathers the martyrs offered their life to that who loved them.



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

The Nativity of Christ and My Birth

Lessons for the Month of December

- **Conclusion**

- After the fall of Adam, the nature of man became wicked and signs of wickedness appeared.
- The fall of the first Adam was a bad example to all his children so the whole world corrupted. There was only one family, that was the family of Noah the Righteous.
- The Word took flesh and became Man to renew my birth. He granted us all blessings and grace.
- Christ was born in a manger to give us back what we lost through the pride pushed into our hearts by the devil.
- The Power of the Lord Christ appeared when He faced the devil on the mount of Temptation.
- With Love and through Love our fathers the martyrs offered their life to that who loved them.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade10.pdf>