Sunday School Grade 10 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεμηχιμμι ἡορθοδοζος ὴτς ηιθωώ ετεωτπ ετσλρης

Sunday School Grade 10 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for St. Paul's Epistle to the Philippians Lessons for the Month of November

- Lesson Outline: Week 1
 - St. Paul was in prison in Rome when he wrote this epistle. His love for Christ filled his heart and the joy of the spirit surpassed his pains.
 - He writes that Christ should be the goal of each Christian. The members of the church should be Christians, not only in name but also in action.
 - The challenges are Pride selfishness love for praise self-glorification and the love of appearance. Desire for leadership.
 - The ties of the life of unity and fellowship is preaching Christ and salvation.
 Giving comfort and sympathy through love, tenderness and gentleness.
 - Christianity is the religion of salvation and salvation is joy. The unity of fellowship with the believers develop the spirit of Joy in our life.
 - Being upset by life circumstances weakens the life of joy. Characteristic of Christian joy are spiritual, innate, firm and fixed, Calm-reverent - like St. Mary's joy with the good news.

Word Bank

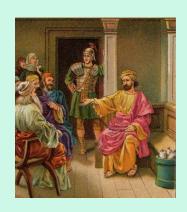
St. Paul



Self praise



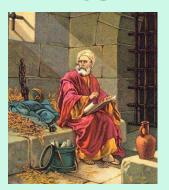
Prison



Sympathy



Write



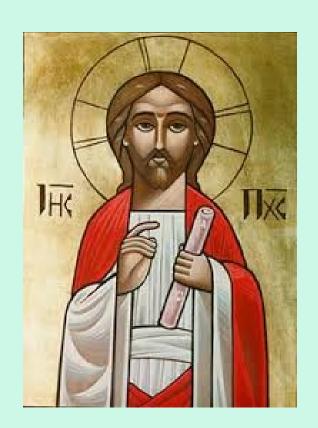
Fellowship



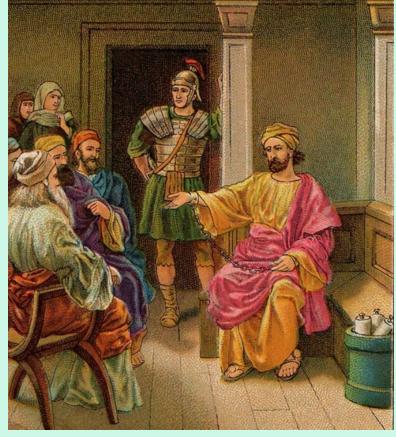
Objective: To train the students to study the Holy Bible and to benefit from the word of God in their everyday life.



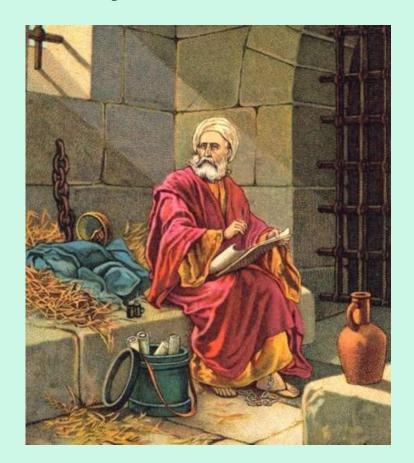
Memory Verse: "Rejoice in the Lord Always. Again I will say rejoice" (Philippians 4:4)



St. Paul was in prison in Rome when he wrote this epistle. His love for Christ filled his heart and the joy of the spirit surpassed his pains.



He writes that Christ should be the goal of each Christian. The members of the church should be Christians, not only in name but also in action.



The challenges are Pride - selfishness - love for praise - self-glorification and the love of appearance. Desire for leadership.



The ties of the life of unity and fellowship is preaching Christ and salvation. Giving comfort and sympathy through love, tenderness and

gentleness.



Christianity is the religion of salvation and salvation is joy. The unity of fellowship with the believers develop the spirit of Joy in our life.



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St. Paul's Epistle to the Philippians Lessons for the Month of November

Conclusion

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- He writes that Christ should be the goal of each Christian. The members of the church should be Christians, not only in name but also in action.
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- Christianity is the religion of salvation and salvation is joy. The unity of fellowship with the believers develop the spirit of Joy in our life.
- Being upset by life circumstances weakens the life of joy. Characteristic of Christian joy are spiritual, innate, firm and fixed, Calm-reverent - like St. Mary's joy with the good news.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade10.pdf