

# Sunday School Grade 10

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετρωτη ετσαρης

# **Sunday School Grade 10**

## **A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 10**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for The Book of Job (II)

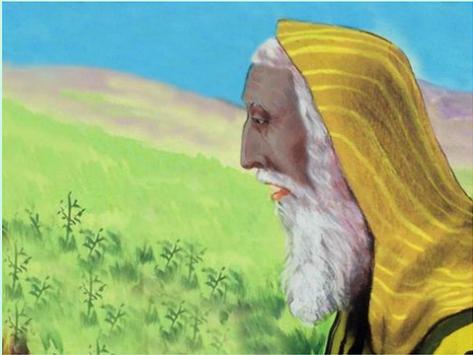
## Lessons for the Month of October

- **Lesson Outline: Week 3**

- Eliphaz the Temanite did not offer any words of comfort to Job. Rather he criticized him.
- Job asked for the Lord to take his life. Not because of its heavenly reward, but because it would be the end of his pains.
- Bildad the Shuhite criticized Job as well. His criticism did not apply to Job. Job was righteous.
- Zophar the Naamathite was the youngest and least ready to comfort anyone. He called Job a liar and disrespectful person.
- Job requested of God to explain to him his sins. God answered him.
- After God questioned Job and showed him his weakness, Job confessed it. God restored Job's dignity among his friends.

# Word Bank

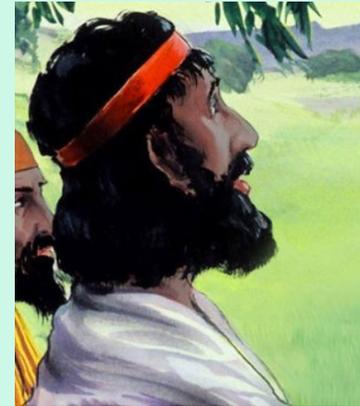
- Eliphaz



- Pain



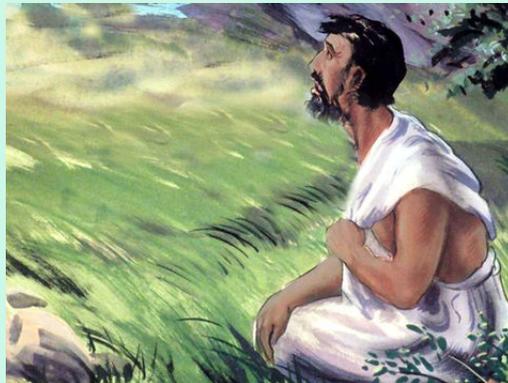
- Bildad



- Zophar



- Requested



- Dignity



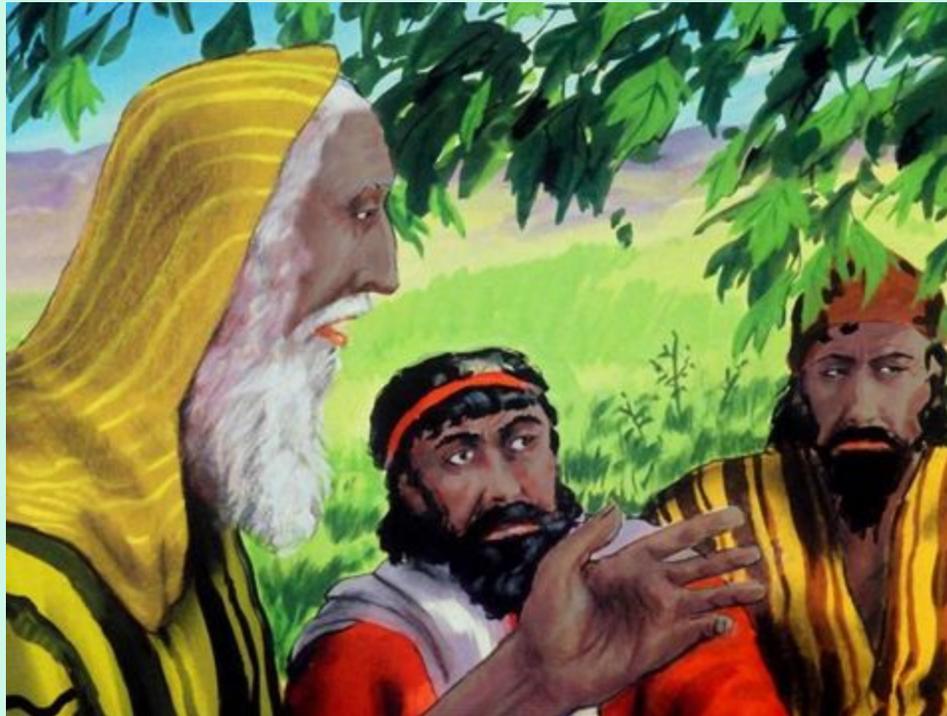
**Objective: To study the book of Job. To take example of the life of Job the righteous and his experience with God.**



**Memory Verse: “Indeed, the Lord gave Job twice as much as he had before” (Job 42:10).**



**Eliphaz the Temanite did not offer any words of comfort to Job. Rather he criticized him.**



**Job asked for the Lord to take his life. Not because of its heavenly reward, but because it would be the end of his pains.**



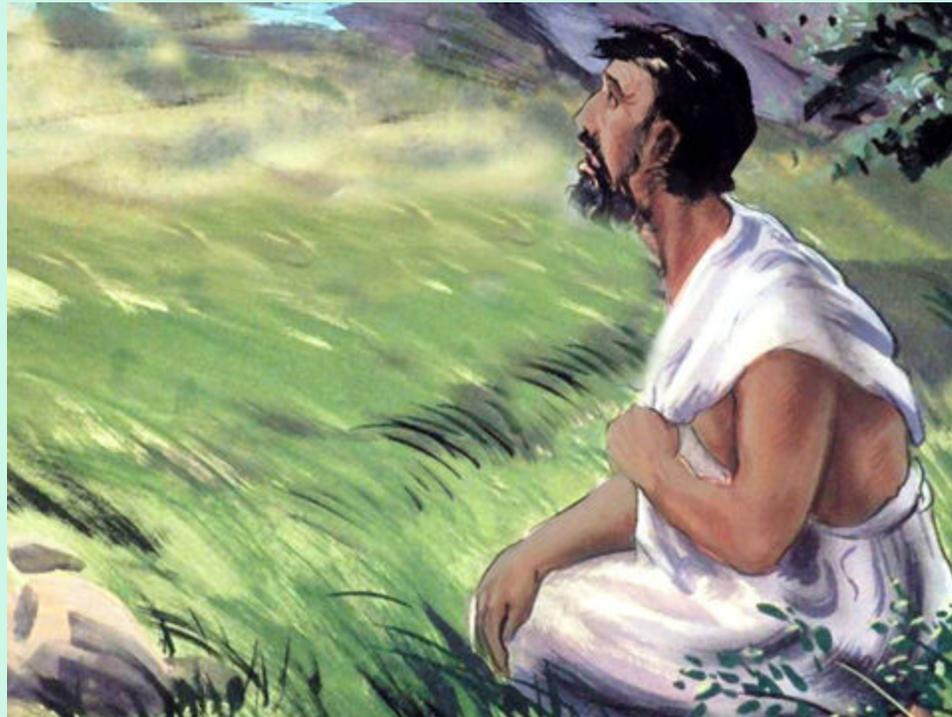
**Bildad the Shuhite criticized Job as well.  
His criticism did not apply to Job. Job  
was righteous.**



**Zophar the Naamathite was the youngest and least ready to comfort anyone. He called Job a liar and disrespectful person.**



**Job requested of God to explain to him his sins. God answered him.**



**After God questioned Job and showed him his weakness, Job confessed it. God restored Job's dignity among his friends.**



# The Book of Job (II)

## Lessons for the Month of October

- **Conclusion**

- Eliphaz the Temanite did not offer any words of comfort to Job. Rather he criticized him.
- Job asked for the Lord to take his life. Not because of its heavenly reward, but because it would be the end of his pains.
- Bildad the Shuhite criticized Job as well. His criticism did not apply to Job. Job was righteous.
- Zophar the Naamathite was the youngest and least ready to comfort anyone. He called Job a liar and disrespectful person.
- Job requested of God to explain to him his sins. God answered him.
- After God questioned Job and showed him his weakness, Job confessed it. God restored Job's dignity among his friends.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade10.pdf>