Sunday School Grade 11 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

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Sunday School Grade 11 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 11 A.G.A.P.E. Curriculum

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Third Meeting Between Elijah and Ahab Lessons for the Pentecost

Lesson Outline: Week 6

- Ahab desired the vineyard of Naboth in Jezreel. Ahab owned a lot of land but he was greedy. Naboth only own that piece of land.
- Ahab asked Naboth. Naboth refused to give it to him. Ahab was very sad.
 Jezebel, Ahab's wife, saw how sad he was. She schemed to get him the land.
- Jezebel found two men to falsely testify against Naboth. The elders found him guilty. They stoned Naboth. Now Ahab took possession of the vineyard.
- Elijah came to the vineyard and told Ahab that he murdered a man for his land. He told him In the place where dogs licked the blood of Naboth, dogs shall lick your blood, even yours.
- "The dogs shall eat Jezebel by the walls of Jezreel. The dogs shall eat whoever belongs to Ahab and dies." When Ahab heard those words he tore his cloths and repented.
- The Lord said "Because he has humbled himself before Me, I will not bring the calamity in his days. In the days of his son I will bring the calamity on his house".

Word Bank

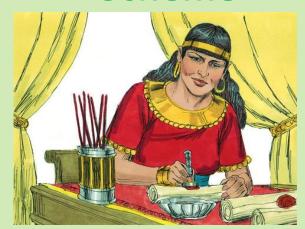
Vineyard



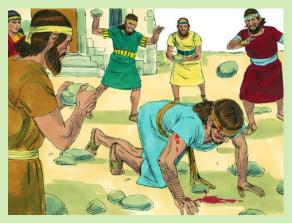
Greed



Scheme



Stone



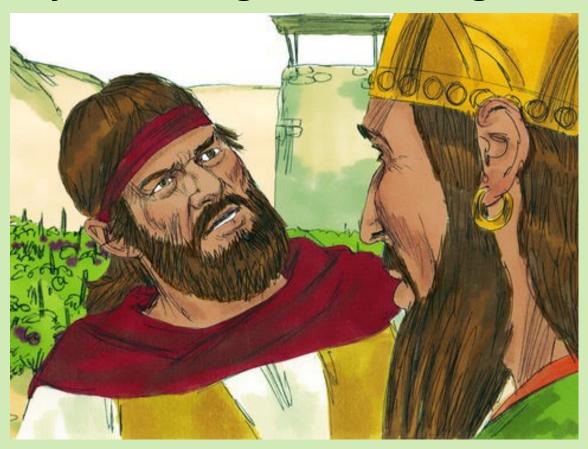
Possessed



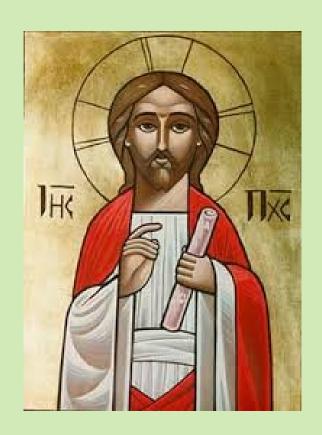
Humbled



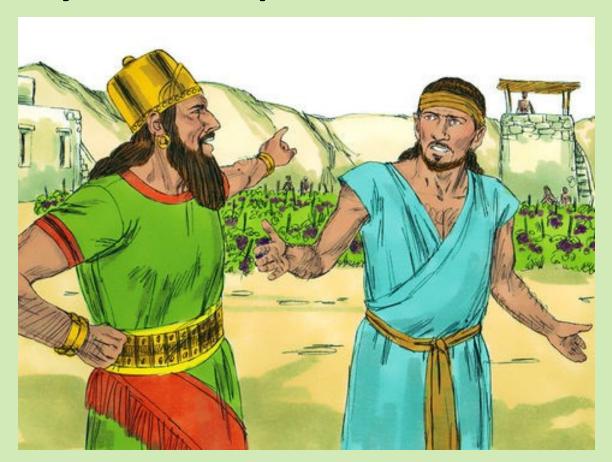
Objective: Elijah represents an excellent model to a youth in this stage in which he seeks the high ideals and admires the practical model that stood firmly defending what was right.



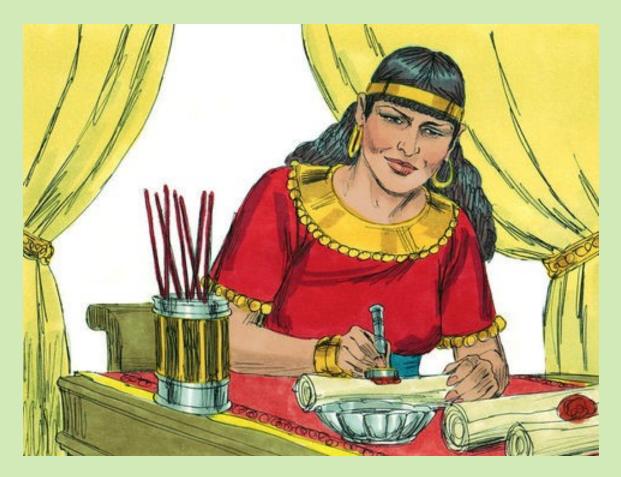
Memory Verse: "As the Lord God of Israel lives, before whom I stand, there shall be neither dew nor rain these years except by my word." (1 Kings 17:1)



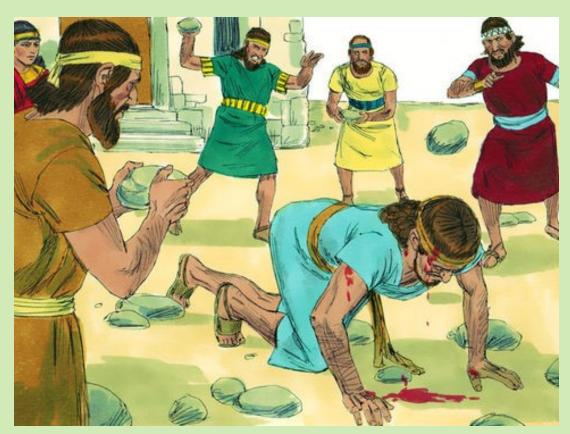
Ahab desired the vineyard of Naboth in Jezreel. Ahab owned a lot of land but he was greedy. Naboth only own that piece of land.



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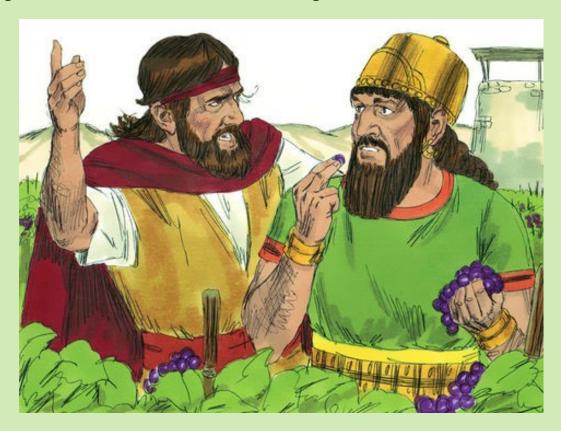


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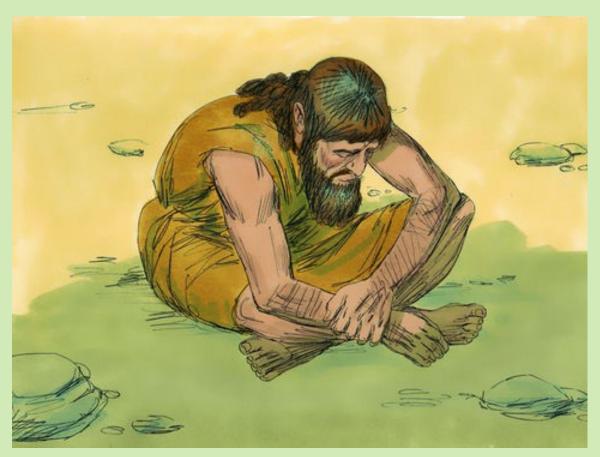


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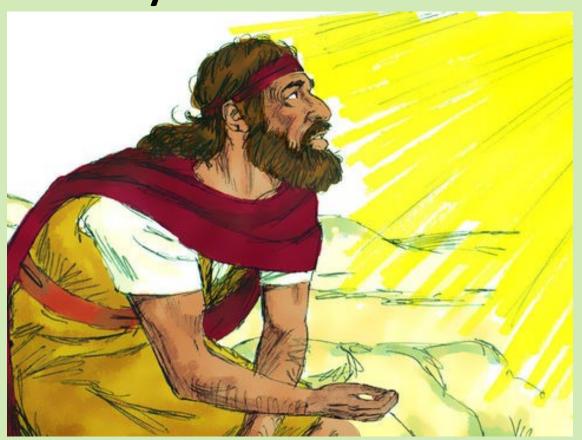
Elijah came to the vineyard and told Ahab that he murdered a man for his land. He told him In the place where dogs licked the blood of Naboth, dogs shall lick your blood, even yours.



"The dogs shall eat Jezebel by the walls of Jezreel. The dogs shall eat whoever belongs to Ahab and dies." When Ahab heard those words he tore his cloths and repented.



The Lord said to tell Ahab "Because he has humbled himself before Me, I will not bring the calamity in his days. In the days of his son I will bring the calamity on his house".



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The Third Meeting Between Elijah and Ahab

Lessons for the Pentecost

Conclusion

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- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade11.pdf