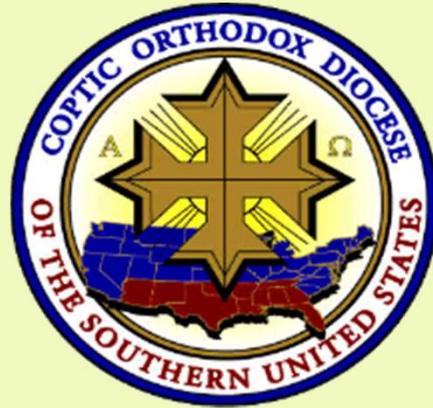


Sunday School Grade 12

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

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Sunday School Grade 12

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 12

A.G.A.P.E. Curriculum

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Epistle to the Colossians (Part II)

Lessons for the Month of August

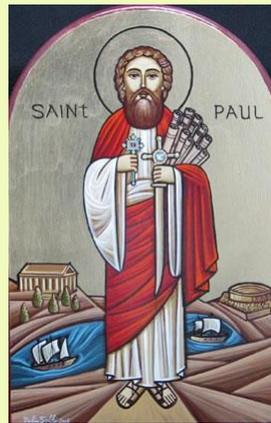
- **Lesson Outline: Week 2**
 - St. Paul warns the Colossians against sweet words. These words deceive and lure people away from the church.
 - He underlines that faith is an attitude and a way of life. He speaks about the unification of the divinity with the flesh in the person of Jesus Christ.
 - He tells them to separate themselves from the world. They need to exclude all physical or material love from their lives.
 - He tells them about baptism. They are buried in the baptism receptacle three times. The same Christ remained three days in the grave.
 - He wrote in Galatian 2:20 *“it is no longer I who lives, but Christ lives in me.”* St. Paul writes about getting rid of the old self that sins.
 - He writes in 3:17 *“Whatever you do in word or deed, do all in the name of the Lord Jesus.”*

Word Bank

- Church



- St. Paul



- Unification



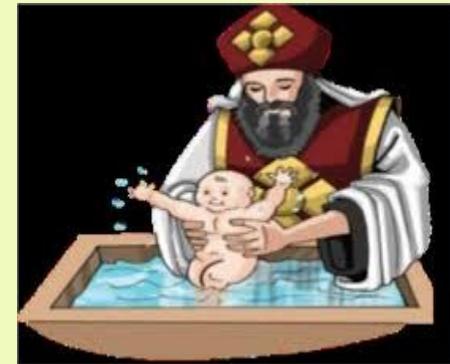
- World



- Buried



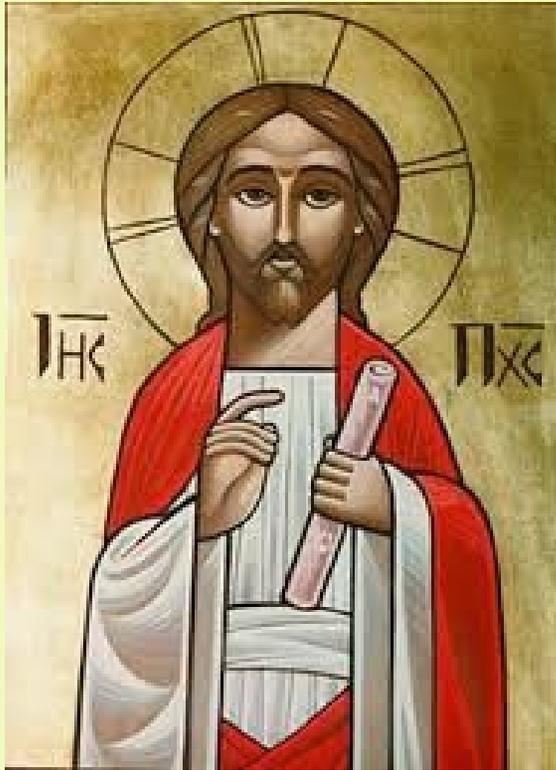
- Baptism



Objective: Underlining the preeminent glory and honor of Christ, the Lord, and His transcendence.



Memory Verse: “If then you were raised with Christ, seek those things which are above, where Christ is, sitting at the right hand of God. Set your mind on things above, not on things on the earth”(Colossians 3:1-2).



St. Paul warns the Colossians against sweet words. These words deceive and lure people away from the church.



He underlines that faith is an attitude and a way of life. He speaks about the unification of the divinity with the flesh in the person of Jesus Christ.



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He tells them to separate themselves from the world. They need to exclude all physical or material love from their lives.



He tells them about baptism. They are buried in the baptism receptacle three times. The same Christ remained three days in the grave.



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He writes in 3:17 *“Whatever you do in word or deed, do all in the name of the Lord Jesus.”*



The Epistle to the Colossians (Part II)

Lessons for the Month of August

- **Conclusion**
 - St. Paul warns the Colossians against sweet words. These words deceive and lure people away from the church.
 - He underlines that faith is an attitude and a way of life. He speaks about the unification of the divinity with the flesh in the person of Jesus Christ.
 - He tells them to separate themselves from the world. They need to exclude all physical or material love from their lives.
 - He tells them about baptism. They are buried in the baptism receptacle three times. The same Christ remained three days in the grave.
 - He wrote in Galatian 2:20 *“it is no longer I who lives, but Christ lives in me.”* St. Paul writes about getting rid of the old self that sins.
 - He writes in 3:17 *“Whatever you do in word or deed, do all in the name of the Lord Jesus.”*
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade12.pdf>