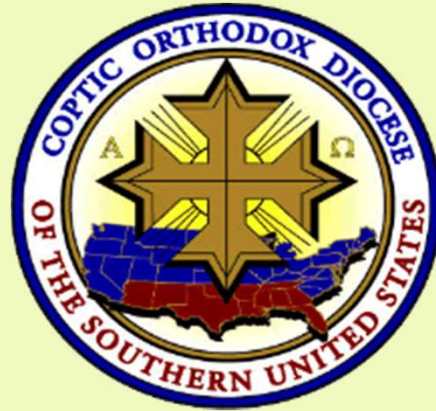


Sunday School Grade 12

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατριεπισκοπος ηρεμνημω ἰορθοδοξος ἡτε νιθωϋ ετρωπι ετσαρhc

Sunday School Grade 12

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

Sunday School Grade 12

A.G.A.P.E. Curriculum

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Song of Songs

Lessons for the Month of December

- **Lesson Outline: Week 4**

- The Song of Solomon is a love song written by Solomon and abounds in metaphors and oriental imagery.
- The spiritual life finds its highest fulfillment in the love of God for His people, the human spirit, and in His church.
- The book is arranged like scenes in a drama with three speakers. The Bride (the Church or the human spirit). The King (God) and Chorus (daughters of Jerusalem).
- This song was written primarily from the point of view of the Shulamite, but Solomon was its author.
- The love of God to the church and the human soul is beyond any description. And any human love relationship.
- There is no language that can express this relationship except the words of love and passion.

Word Bank

- King Solomon



- Fulfillment



- Church



- Song of Songs



- God's Love



- Relationship



Objective: To learn about the content of this book. To understand the spiritual value of this book and the spiritual meanings behind the love expressions in the book.



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Memory Verse: “My beloved spoke and said to me: Rise up, my love, my fair one, and come away” (Song of Songs 2:1).



The Song of Solomon is a love song written by Solomon and abounds in metaphors and oriental imagery.



The spiritual life finds its highest fulfillment in the love of God for His people, the human spirit, and in His church.



The book is arranged like scenes in a drama with three speakers. The Bride (the Church or the human spirit). The King (God) and Chorus (daughters of Jerusalem).



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This song was written primarily from the point of view of the Shulamite, but Solomon was its author.



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The love of God to the church and the human soul is beyond any description. And any human love relationship.



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There is no language that can express this relationship except the words of love and passion.



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The Song of Songs

Lessons for the Month of December

- **Conclusion**

- The Song of Solomon is a love song written by Solomon and abounds in metaphors and oriental imagery.
- The spiritual life finds its highest fulfillment in the love of God for His people, the human spirit, and in His church.
- The book is arranged like scenes in a drama with three speakers. The Bride (the Church or the human spirit). The King (God) and Chorus (daughters of Jerusalem).
- This song was written primarily from the point of view of the Shulamite, but Solomon was its author.
- The love of God to the church and the human soul is beyond any description. And any human love relationship.
- There is no language that can express this relationship except the words of love and passion.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade12.pdf>