Sunday School Grade 7 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεμηχιμαι ἡορθοδοξος ἡτε ηιθωώ ετεωτπ ετσλρης

Sunday School Grade 7 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Council of Chalcedon Lessons for the Month of August

Lesson Outline: Week 1

- A second ecumenical council was held in Ephesus in 449AD.
 The heresy was resolved before the meeting.
- The Pope of Rome wanted to meet again but king Theosodius refused.
- The king died and his sister Pulcheria became queen. She hated Pope Dioscorus.
- She wanted to remove him. The council met is Chalcedon in 451AD to depose Pope Dioscorus.
- This council did not discuss church dogma. Therefore it is not recognized by the church.
- The only councils recognized by the church are Nicene,
 Constantinople and Ephesus.

Word Bank

Ecumenical Council



King Theodosius



Pope Dioscorus



Dogma



Depose



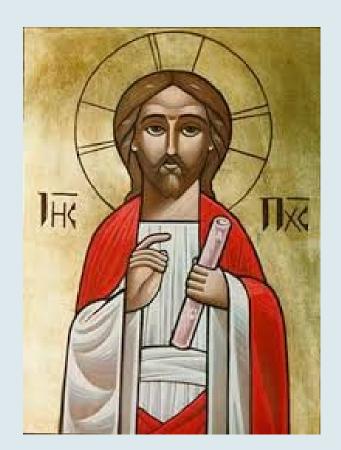
• Schism



Objective: To be acquainted with the reasons behind the Schism of the church.



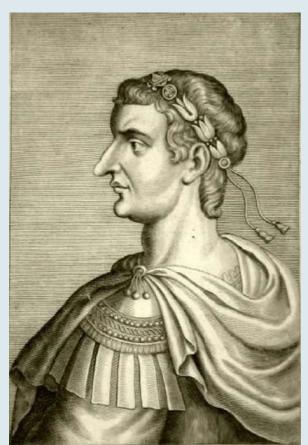
Memory Verse: "You may charge some that they teach no other doctrine" (1Tim 1:3)



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The Council of Chalcedon Lessons for the Month of August

Conclusion

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- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade07.pdf