

Sunday School Grade 9

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετρωτη ετσαρης

Sunday School Grade 9

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Different Kinds of Soil

Lessons for the Month of December

- **Lesson Outline: Week 1**

- It is of our benefit if we observe, measure and examine ourselves. The soil in which the seeds are sown is the hearts of men which vary according to their type.
- Wayside – The word gets out of the other ear without leaving any effect. It becomes an easy prey for the devil who seizes every message thrown on this soil.
- Rocky path – When the materialistic spirit fills the heart. It replaces mercy and kindness with cruelty, roughness and judgment of others.
- Thorns – Worries of life, increasing concerns, care and bitterness of heart, the conceit of the rich.
- Good Soil – This good ground was not free from stones or thorns. But was steadfast and fruitful.
- The same case is with the saints who are not free from the remains of sin. But they are only free of the domination and authority of sin.

Word Bank

- Sow



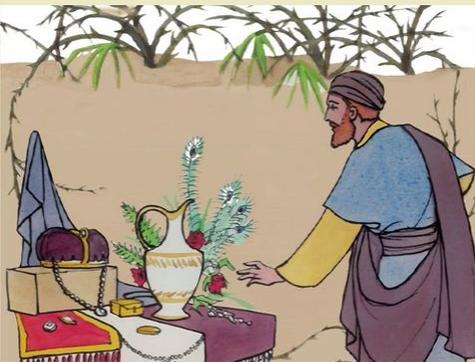
- Prey to the Devil



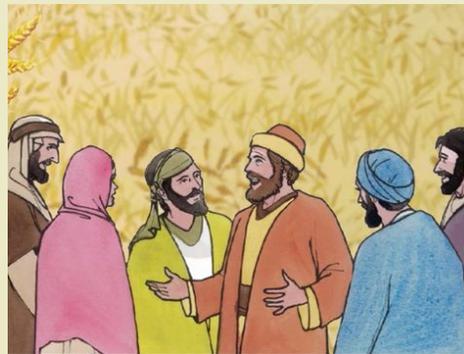
- Materialistic



- Worries



- Steadfast



- Saints



Objective: To recognize hindrances to spiritual development.



Memory Verse: “He who received seed on the good ground is he who hears the word and understand it, who indeed bear fruit and produces” (Matthew 13:23)



It is of our benefit if we observe, measure and examine ourselves. The soil in which the seeds are sown is the hearts of men which vary according to their type.



Wayside – The word gets out of the other ear without leaving any effect. It becomes an easy prey for the devil who seizes every message thrown on this soil.



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Rocky path – When the materialistic spirit fills the heart. It replaces mercy and kindness with cruelty, roughness and judgment of others.



Thorns – Worries of life, increasing concerns, care and bitterness of heart, the conceit of the rich.



Good Soil – This good ground was not free from stones or thorns. But was steadfast and fruitful.



The same case is with the saints who are not free from the remains of sin. But they are only free of the domination and authority of sin.



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Different Kinds of Soil

Lessons for the Month of December

- **Conclusion**

- It is of our benefit if we observe, measure and examine ourselves. The soil in which the seeds are sown is the hearts of men which vary according to their type.
- Wayside – The word gets out of the other ear without leaving any effect. It becomes an easy prey for the devil who seizes every message thrown on this soil.
- Rocky path – When the materialistic spirit fills the heart. It replaces mercy and kindness with cruelty, roughness and judgment of others.
- Thorns – Worries of life, increasing concerns, care and bitterness of heart, the conceit of the rich.
- Good Soil – This good ground was not free from stones or thorns. But was steadfast and fruitful.
- The same case is with the saints who are not free from the remains of sin. But they are only free of the domination and authority of sin.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade09.pdf>