

Sunday School Grade 9

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηναι ηορθοδοζος ητε ηιθωψ ετρωπι ετσαρης

Sunday School Grade 9

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for St. Luke the Apostle

Lessons for the Month of December

- **Lesson Outline: Week 2**

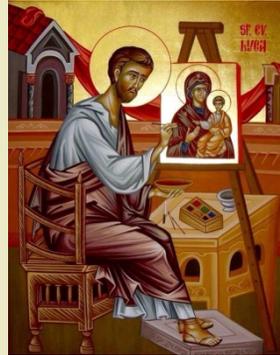
- St. Luke wrote the Gospel of St. Luke with the compassion and warmth of a family physician.
- He cared about showing the perfect humanity of Jesus Christ. He documented the chronology of Jesus Christ's ancestry, birth and earthly life.
- Six of the miracles of Jesus Christ were mentioned only in the gospel of St. Luke.
- He also wrote the book of Acts. It is written with much details to cover the last recorded words of Jesus Christ.
- Both the Gospel of St. Luke and the book of Acts were written to a friend of St. Luke named Theophilus who was a gentile.
- Nero the emperor ordered that they beheading of St. Luke. Thus, he received the crown of Martyrdom on the 22nd of Babah.

Word Bank

- St. Luke



- Humanity



- Miracle



- Details



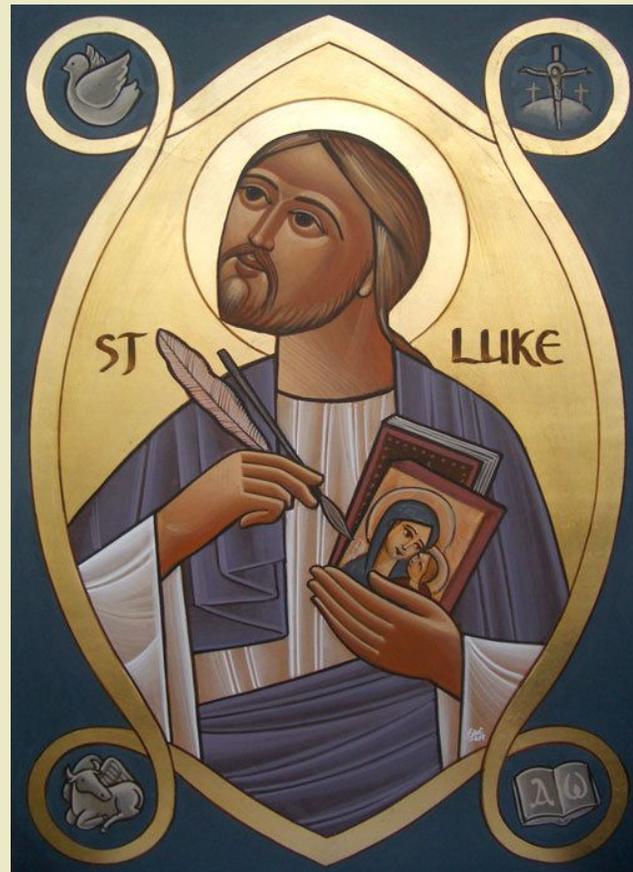
- Theophilus



- Nero



Objective: To learn about the life of St. Luke. To choose one of his virtues as an example to our lives.

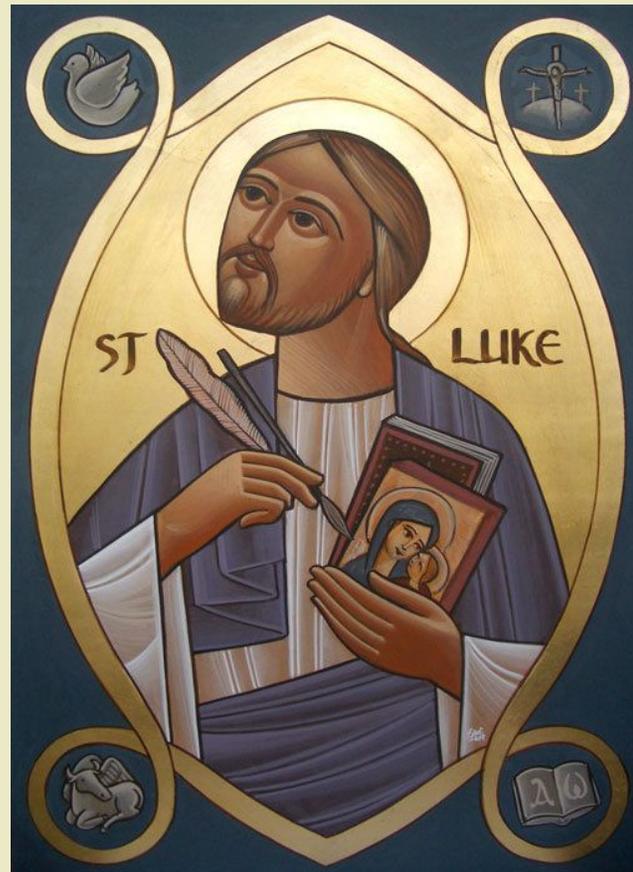


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**Memory Verse: “It seems good to me also, having had perfect understanding of all the things from the very first, to write to you”
(Luke 1:3)**



St. Luke wrote the Gospel of St. Luke with the compassion and warmth of a family physician.



He cared about showing the perfect humanity of Jesus Christ. He documented the chronology of Jesus Christ's ancestry, birth and earthly life.

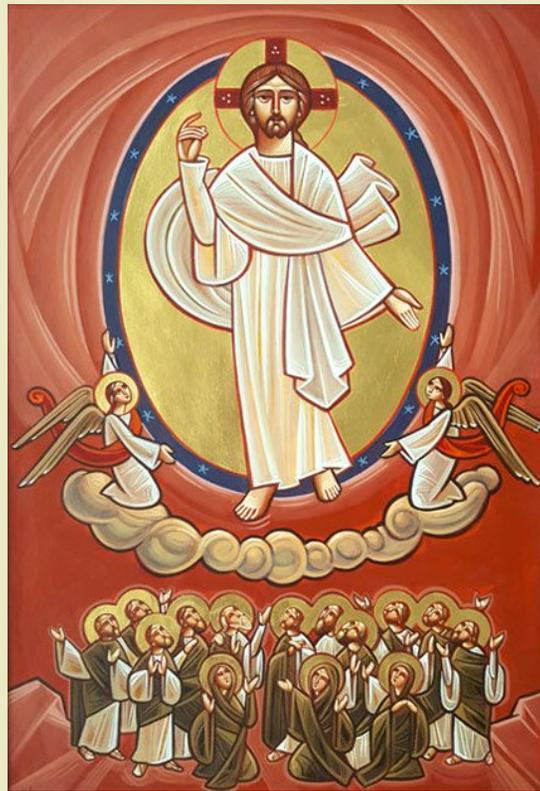


Six of the miracles of Jesus Christ were mentioned only in the gospel of St. Luke.



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He also wrote the book of Acts. It is written with much details to cover the last recorded words of Jesus Christ.



Both the Gospel of St. Luke and the book of Acts were written to a friend of St. Luke named Theophilus who was a gentile.



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Nero the emperor ordered that they beheading of St. Luke. Thus, he received the crown of Martyrdom on the 22nd of Babah.



St. Luke the Apostle

Lessons for the Month of December

- **Conclusion**

- St. Luke wrote the Gospel of St. Luke with the compassion and warmth of a family physician.
- He cared about showing the perfect humanity of Jesus Christ. He documented the chronology of Jesus Christ's ancestry, birth and earthly life.
- Six of the miracles of Jesus Christ were mentioned only in the gospel of St. Luke.
- He also wrote the book of Acts. It is written with much details to cover the last recorded words of Jesus Christ.
- Both the Gospel of St. Luke and the book of Acts were written to a friend of St. Luke named Theophilus who was a gentile.
- Nero the emperor ordered that they beheading of St. Luke. Thus, he received the crown of Martyrdom on the 22nd of Babah.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade09.pdf>