

# Sunday School Grade 9

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετρωτη ετσαρης

# **Sunday School Grade 9**

## **A.G.A.P.E. Curriculum**

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 9**

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for The Hymns of Koiahk

## Lessons for the Month of December

- **Lesson Outline: Week 3**

- In the month of Koiahk, the whole church lives in a state of preparedness. So that she may receive the Incarnate Son of God.
- Moses fasted forty days. Then he received the two tablets of the Testimony written by the finger of God.
- We fast the same period of time to receive the Incarnate Word of God. Koiahk praises brings great joy to the spirit and soul during the nativity fasting period.
- The church organized the Canonical hours or the Seven-hour prayers to be prayed all daylong.
- The Coptic month of Koiahk is the month of hymns. During this month the church offers us a large number of hymns.
- In the Holy Liturgy, some intercessions, special melodies for the passage of Acts and certain hymns for the Gospel, are sung.

# Word Bank

- **Incarnate**



- **Tablets**



- **Preparedness**



- **Praises**



- **Singing Hymns**



- **Liturgy**

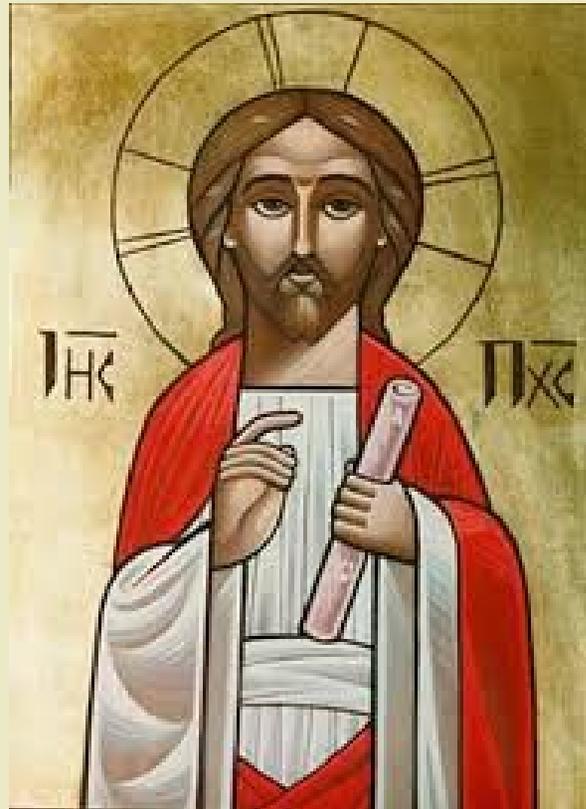


**Objective: Understand the rites of the church. Sharing in the church hymns.**



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**Memory Verse: “I will bless the Lord at all times; His praise shall continually be in my mouth” (Psalm 34:1)**



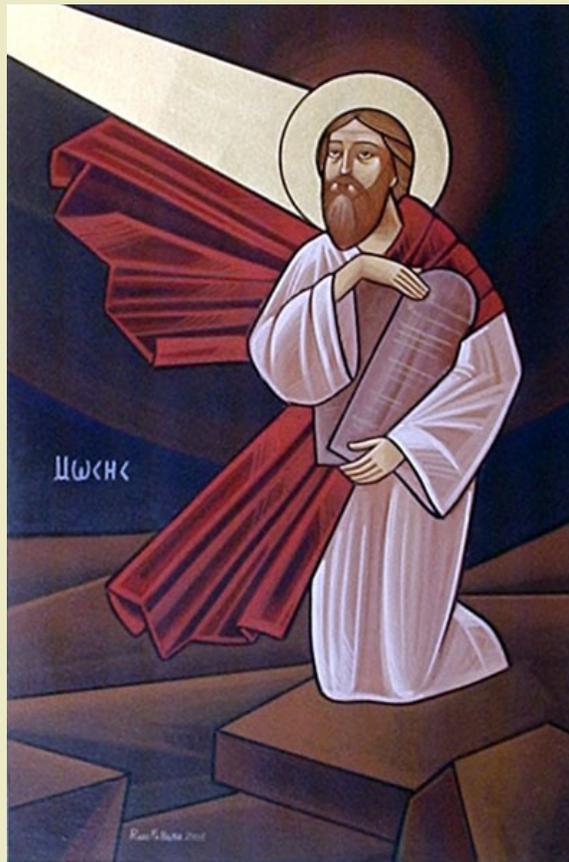
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**In the month of Koiahk, the whole church lives in a state of preparedness. So that she may receive the Incarnate Son of God.**



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**Moses fasted forty days. Then he received the two tablets of the Testimony written by the finger of God.**



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**We fast the same period of time to receive the Incarnate Word of God. Koiahk praises brings great joy to the spirit and soul during the nativity fasting period.**



**The church organized the Canonical hours or the Seven-hour prayers to be prayed all daylong.**



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**The Coptic month of Koiahk is the month of hymns. During this month the church offers us a large number of hymns.**



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**In the Holy Liturgy, some intercessions, special melodies for the passage of Acts and certain hymns for the Gospel, are sung.**



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# The Hymns of Koiahk

## Lessons for the Month of December

- **Conclusion**

- In the month of Koiahk, the whole church lives in a state of preparedness. So that she may receive the Incarnate Son of God.
- Moses fasted forty days. Then he received the two tablets of the Testimony written by the finger of God.
- We fast the same period of time to receive the Incarnate Word of God. Koiahk praises brings great joy to the spirit and soul during the nativity fasting period.
- The church organized the Canonical hours or the Seven-hour prayers to be prayed all daylong.
- The Coptic month of Koiahk is the month of hymns. During this month the church offers us a large number of hymns.
- In the Holy Liturgy, some intercessions, special melodies for the passage of Acts and certain hymns for the Gospel, are sung.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade09.pdf>