

# Sunday School Grade 9

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηναι ηορθοδοξος ητε ηιθωω ετζωτπ ετσαρης

# **Sunday School Grade 9**

## **A.G.A.P.E. Curriculum**

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 9**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for Martyrs in the Cause of Chastity

## Lessons for the Month of September

### • Lesson Outline: Week 2

- Our forefathers gave themselves completely to the Lord Jesus Christ. They wanted to keep themselves and their bodies pure.
- The story of a young deacon who cut off his tongue to keep a bad woman away from him.
- St. Butamine was a young girl who received tortures. The governor wanted to boil her in oil naked. She asked to walk through the fire clothed.
- Dedimus dressed like a girl to save Theodora. When he was about to be martyred, Theodora returned to be martyred too.
- St. Verena put oil around her neck. She said to a soldier that the oil will protect her. She tricked him into striking her neck with his sword. She died undefiled.
- To die with pure and clean heart, body and mind is better than living a life of shame, guilt and humility.

# Word Bank

- Martyrs



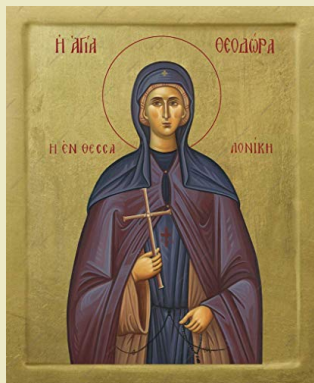
- Young Deacon



- St. Butamine



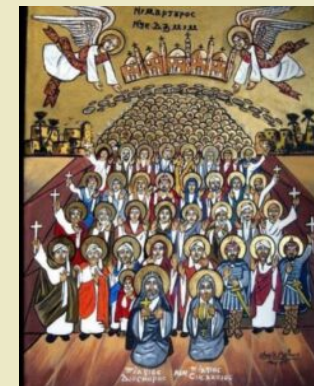
- St. Theodora



- St. Verena



- Purity



**Objective: Developing the tendency towards promoting love for purity, holiness and chastity “Be faithful unto death”.**



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# Memory Verse: “Keep yourself pure” (1 Timothy 5:22)



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**Our forefathers gave themselves completely to the Lord Jesus Christ. They wanted to keep themselves and their bodies pure.**



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**The story of a young deacon who cut off his tongue to keep a bad woman away from him.**

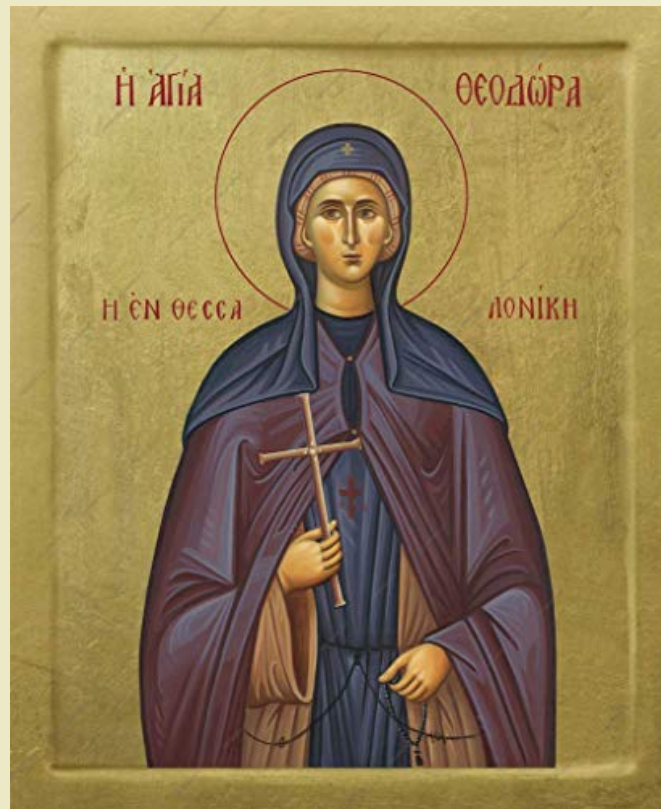


**St. Butamine was a young girl who received tortures. The governor wanted to boil her in oil naked. She asked to walk through the fire clothed.**

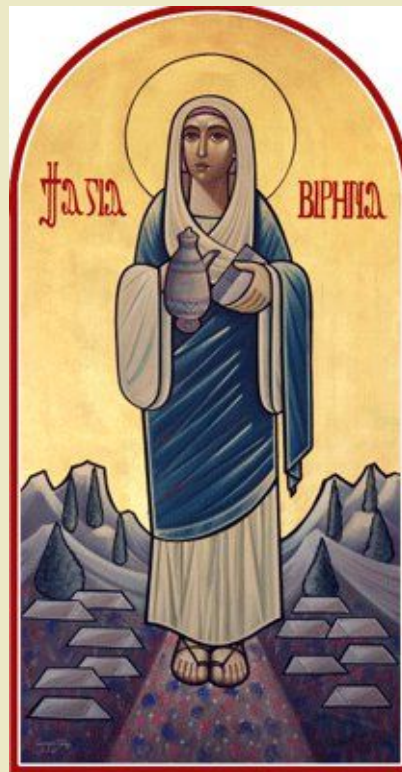


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**Dedimus dressed like a girl to save Theodora. When he was about to be martyred, Theodora returned to be martyred too.**



**St. Verena put oil around her neck. She said to a soldier that the oil will protect her. She tricked him into striking her neck with his sword. She died undefiled.**



**To die with pure and clean heart, body and mind is better than living a life of shame, guilt and humility.**



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# Martyrs in the Cause of Chastity

## Lessons for the Month of September

- **Conclusion**
  - Our forefathers gave themselves completely to the Lord Jesus Christ. They wanted to keep themselves and their bodies pure.
  - The story of a young deacon who cut off his tongue to keep a bad woman away from him.
  - St. Butamine was a young girl who received tortures. The governor wanted to boil her in oil naked. She asked to walk through the fire clothed.
  - Dedimus dressed like a girl to save Theodora. When he was about to be martyred, Theodora returned to be martyred too.
  - St. Verena put oil around her neck. She said to a soldier that the oil will protect her. She tricked him into striking her neck with his sword. She died undefiled.
  - To die with pure and clean heart, body and mind is better than living a life of shame, guilt and humility.
- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade09.pdf>