

Sunday School Grade 9

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηναι ηορθοδοξος ητε ηιθωυ ετζωτπ ετσαρης

Sunday School Grade 9

A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Ten Commandments: First: You shall have no other gods before Me Lessons for the Month of September

- **Lesson Outline: Week 4**

- *“I am the Lord your God which have brought you out of the land of Egypt, out of the house of bondage... You shall have no other gods before Me”* (Exodus 20:2,3).
- The Lord revealed Himself to Abraham in the shape of three men. To Moses in the flame of fire out of the midst of a bush.
- He appeared to the three young men in the shape of a person. He was walking about with them in the blazing fire of the furnace.
- We should not surrender to the world. Some people are enslaved to themselves and to their selfishness. “He who loves his life loses it”.
- Many young people are enslaved to their instincts. “Their god is the belly, and they glory in their shame”. Example Esau.
- “Money” can also be a god. The Lord says, “You cannot serve God and mammon”.

Word Bank

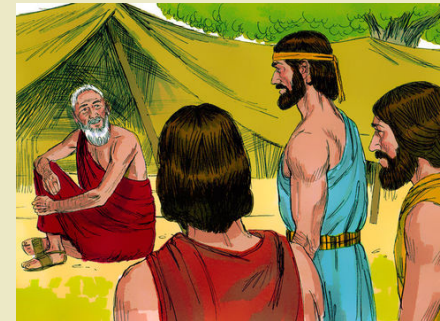
- **Worship**



- **10 commandment**



- **God as Stranger**



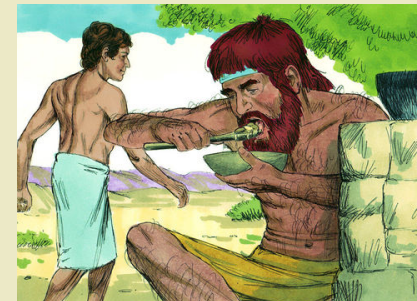
- **God in the furnace**



- **Selfish**



- **Enslaved**



Objective: Emphasizing the Worship of God alone and rejecting the idols of the present age.



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Memory Verse: “You shall have no other gods before Me” (Ex 20:3).

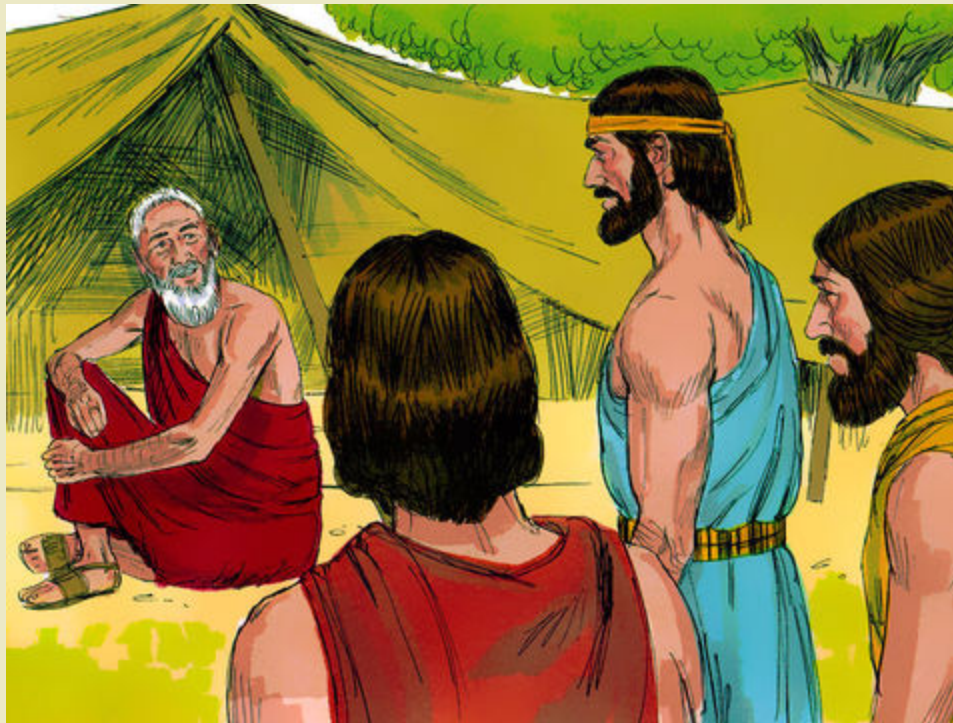


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“I am the Lord your God which have brought you out of the land of Egypt, out of the house of bondage... You shall have no other gods before Me” (Exodus 20:2,3)



The Lord revealed Himself to Abraham in the shape of three men. To Moses in the flame of fire out of the midst of a bush.



He appeared to the three young men in the shape of a person. He was walking about with them in the blazing fire of the furnace.

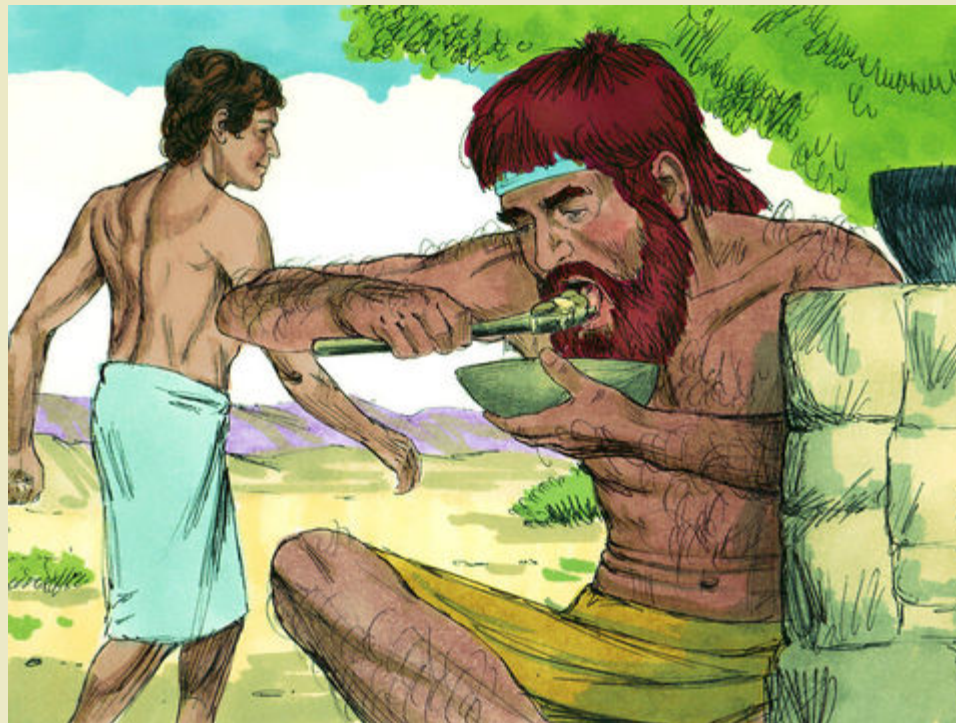


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We should not surrender to the world. Some people are enslaved to themselves and to their selfishness. “He who loves his life loses it”.



Many young people are enslaved to their instincts. “Their god is the belly, and they glory in their shame”. Example Esau.



**“Money” can also be a god. The Lord says,
“You cannot serve God and mammon”.**



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The Ten Commandments: First: You shall have no other gods before Me

Lessons for the Month of September

- **Conclusion**

- *“I am the Lord your God which have brought you out of the land of Egypt, out of the house of bondage... You shall have no other gods before Me” (Exodus 20:2,3).*
- The Lord revealed Himself to Abraham in the shape of three men. To Moses in the flame of fire out of the midst of a bush.
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- We should not surrender to the world. Some people are enslaved to themselves and to their selfishness. “He who loves his life loses it”.
- Many young people are enslaved to their instincts. “Their god is the belly, and they glory in their shame”. Example Esau.
- “Money” can also be a god. The Lord says, “You cannot serve God and mammon”.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade09.pdf>