Sunday School Grade Pre-School A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef

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Sunday School Grade Pre-School A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Bread and Fish Miracle Lessons for Filler Lessons

Lesson Outline: #3

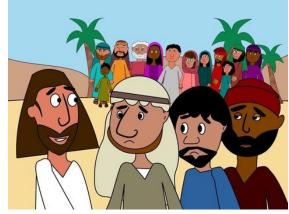
- Jesus was preaching to a lot of people. He heeled some of them.
- Jesus wanted to feed.
- The disciples found 5 loaves of bread and 2 fish.
- Jesus blessed and made a miracle.
- He was able to feed all the people.
- There were some leftover too.

Word Bank

Heel



Feed



• Fish



Bread



Blessed



Leftover



Objective: God loves us and provides for our needs before we ask.



Memory Verse: "I am the bread of life" John 6:35



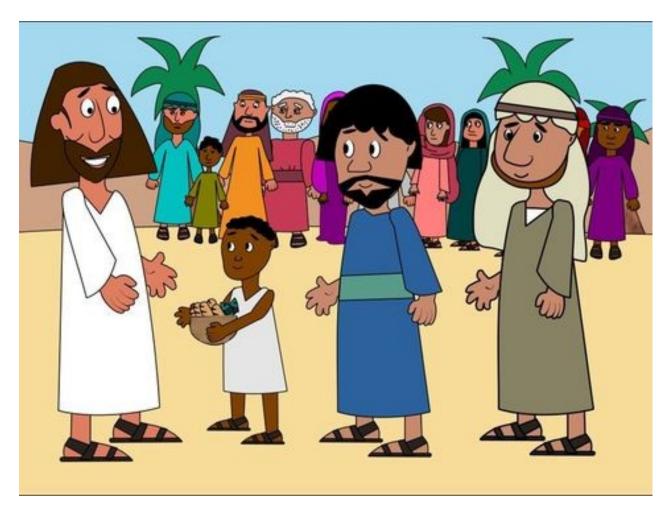
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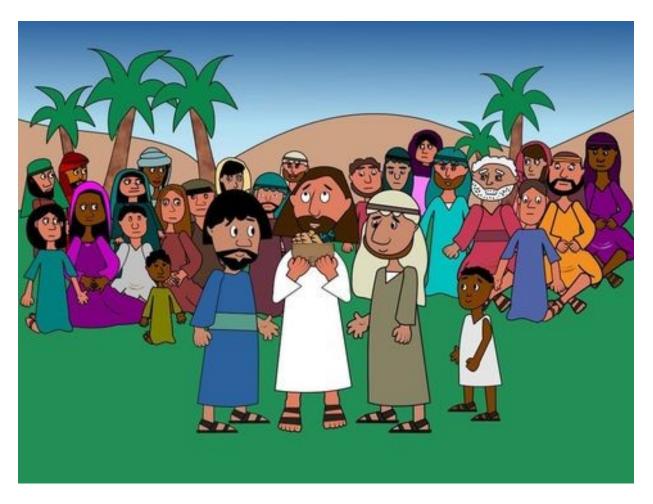
Jesus wanted to feed.



The disciples found 5 loaves of bread and 2 fish.



Jesus blessed and made a miracle.



He was able to feed all the people.



There were some leftover too.



Bread and Fish Miracle Lessons for Filler Lessons

Conclusion

- Jesus was preaching to a lot of people. He heeled some of them.
- Jesus wanted to feed.
- The disciples found 5 loaves of bread and 2 fish.
- Jesus blessed and made a miracle.
- He was able to feed all the people.
- There were some leftover too.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade-PreK.pdf