

Sunday School Grade 11

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

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Sunday School Grade 11

A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Be Merciful

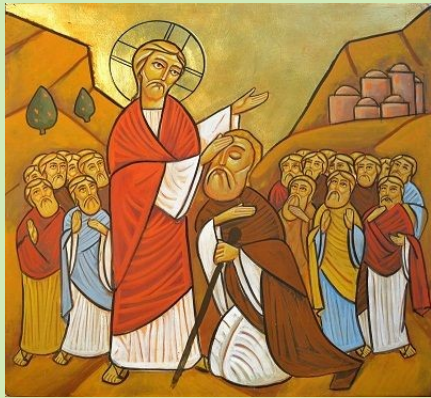
Lessons for Filler Lessons

- **Lesson Outline: # 1**

- Our Lord Jesus Christ went about showing mercy and love to all people. He carried the pains of all the people.
- He was the hope of those who are hopeless. He was the help of those who have no helper.
- He embraced the forsaken among the Jewish people. Like the tax collectors and sinners. He opened a gate of hope before them.
- He accepted Zacchaeus the chief tax collector. He entered into his house. He led him to repentance.
- Christ accepted the wise men from the East as the first fruit of the Gentiles. He likewise opened the gate of hope before the Gentiles. Like the Samaritan woman.
- He had compassion on the sinful women. Like Mary Magdalene. He gave salvation to the thief on His right at the last moment of His life.

Word Bank

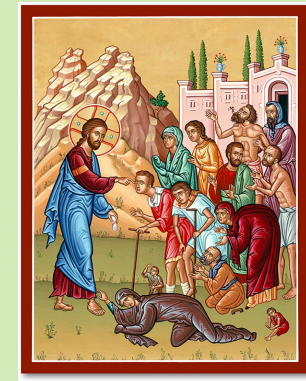
- Mercy



- Hope



- Embrace



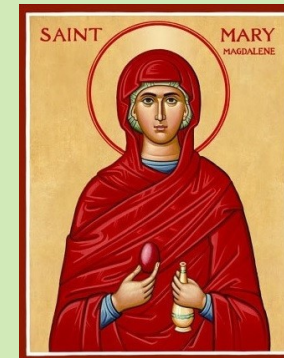
- Accepted



- Gentiles



- Compassion



Objective: To learn about an important virtue that every Christian needs to acquire. To learn from the merciful examples of our Lord Jesus Christ.



Memory Verse: *“Blessed are the merciful for they shall obtain mercy” (Matthew 5:7).*



Our Lord Jesus Christ went about showing mercy and love to all people. He carried the pains of all the people.

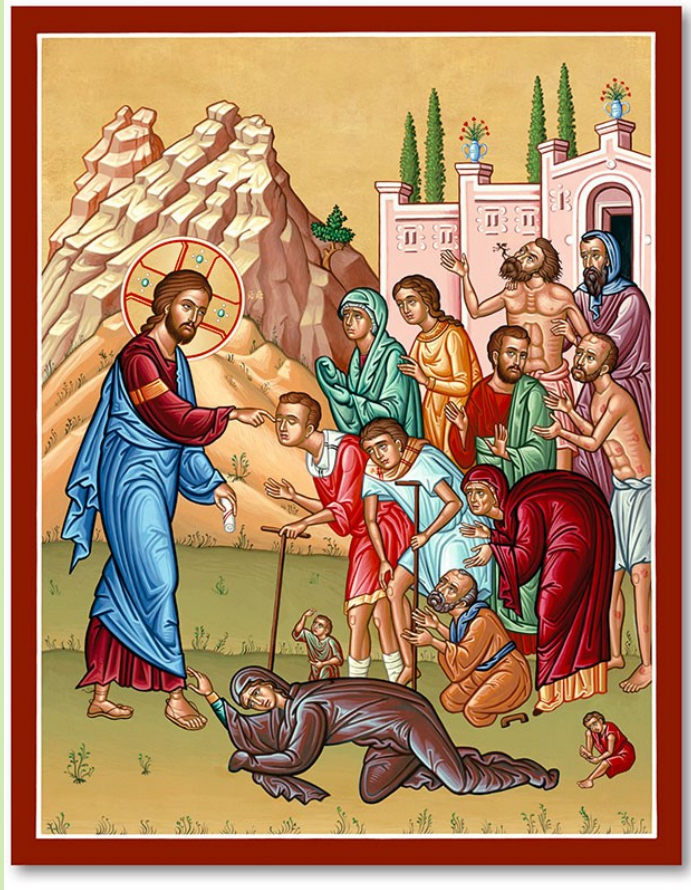


He was the hope of those who are hopeless. He was the help of those who have no helper.



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He embraced the forsaken among the Jewish people. Like the tax collectors and sinners. He opened a gate of hope before them.



He accepted Zacchaeus the chief tax collector. He entered into his house. He led him to repentance.

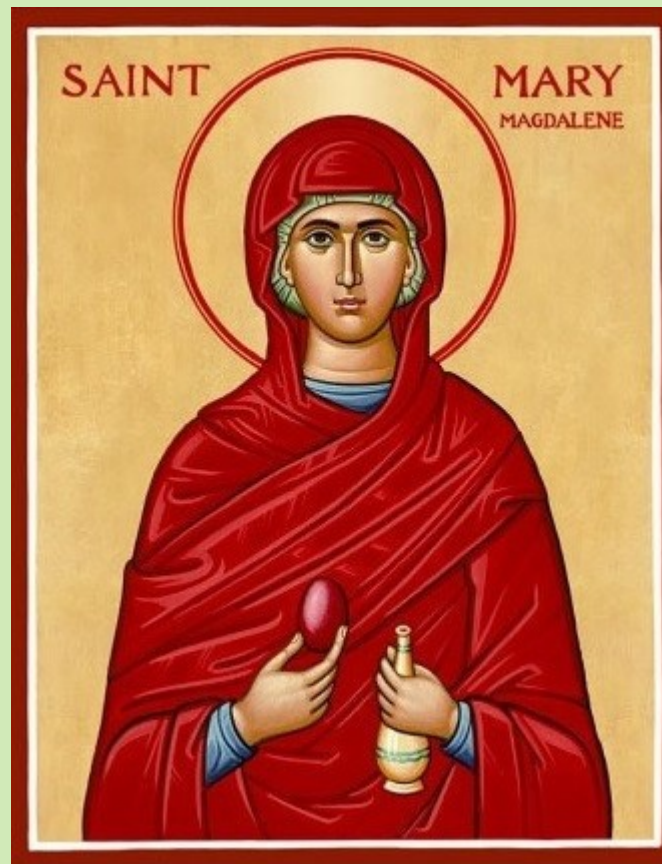


Christ accepted the wise men from the East as the first fruit of the Gentiles. He opened the gate of hope before the Gentiles. Like the Samaritan woman.



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He had compassion on the sinful women. Like Mary Magdalene. He gave salvation to the thief on His right at the last moment of His life.



Be Merciful

Lessons for Filler Lessons

- **Conclusion**

- Our Lord Jesus Christ went about showing mercy and love to all people. He carried the pains of all the people.
- He was the hope of those who are hopeless. He was the help of those who have no helper.
- He embraced the forsaken among the Jewish people. Like the tax collectors and sinners. He opened a gate of hope before them.
- He accepted Zacchaeus the chief tax collector. He entered into his house. He led him to repentance.
- Christ accepted the wise men from the East as the first fruit of the Gentiles. He likewise opened the gate of hope before the Gentiles. Like the Samaritan woman.
- He had compassion on the sinful women. Like Mary Magdalene. He gave salvation to the thief on His right at the last moment of His life.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade11.pdf>