Sunday School Grade 11 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Piman~epickopoc n~remn~,ymi `n~or;odoxoc `n~te ni;ws ethwtp etcaryc

Sunday School Grade 11 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Holy Trinity; One Ousia, Three Hypostases

Lessons for Filler Lessons

- Lesson Outline: # 2
 - The theological concept of the Being of God (*Ousia*), Three Persons (*Hypostasis*). It is not to be understood as referring to three Persons in God's Being.
 - God's self-revelation, "the Father", "the Son", and "the Holy Spirit" are unique. They denote three distinct Persons or real Hypostases who are the same Divine Being.
 - Each divine Person is other than and distinct from the other two. They are hypostatically intertwine and indivisible within the Holy Trinity.
 - Personality, mind, and spirit comprise just one human being. In the same way, the Father, the Son, and the Holy Spirit is One Self.
 - Fire can be used as an analogy for the Holy Trinity for fire generates light and heat. From the moment the flame begins, light and heat also begin.
 - The sun has been used as an analogy for the Holy Trinity. The sun can't be separated from the light and from the ray.

Word Bank

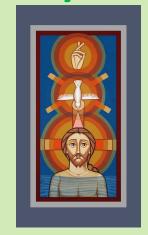
One Being



Human Being



Holy Trinity



Fire



Hypostasis



Sun



Objective: To introduce terminology to servants & simplify doctrine to listeners.



Memory Verse: "For there are three that bear witness in heaven: the Father, the Word, and the Holy Spirit; and these three are one" (1 John 5:7).



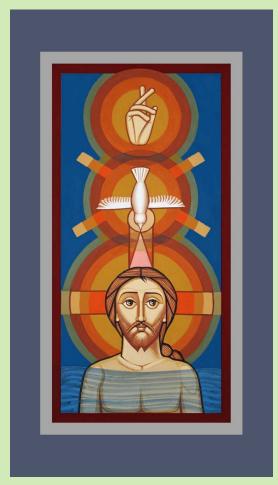
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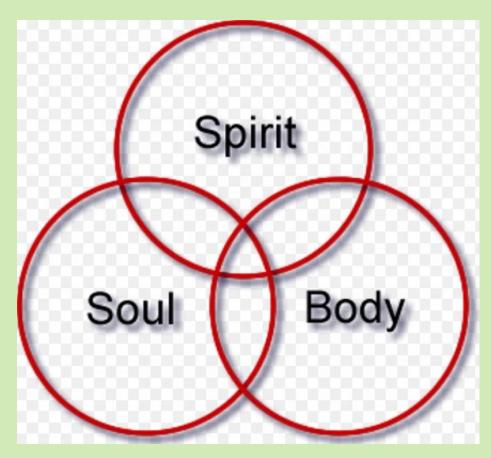
God's self-revelation, "the Father", "the Son", and "the Holy Spirit" are unique. They denote three distinct Persons or real Hypostases who are the same Divine Being.



Each divine Person is other than and distinct from the other two. They are hypostatically intertwine and indivisible within the Holy Trinity.



Personality, mind, and spirit comprise just one human being. In the same way, the Father, the Son, and the Holy Spirit is One Self.



Fire can be used as an analogy for the Holy Trinity for fire generates light and heat. From the moment the flame begins, light and heat also begin.



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The Holy Trinity; One Ousia, Three Hypostases Lessons for Filler Lessons

Conclusion

- The theological concept of the Being of God (Ousia), Three Persons (Hypostasis). It is not to be understood as referring to three Persons in God's Being.
- God's self-revelation, "the Father", "the Son", and "the Holy Spirit" are unique.
 They denote three distinct Persons or real Hypostases who are the same Divine Being.
- Each divine Person is other than and distinct from the other two. They are hypostatically intertwine and indivisible within the Holy Trinity.
- Personality, mind, and spirit comprise just one human being. In the same way, the Father, the Son, and the Holy Spirit is One Self.
- Fire can be used as an analogy for the Holy Trinity for fire generates light and heat. From the moment the flame begins, light and heat also begin.
- The sun has been used as an analogy for the Holy Trinity. The sun can't be separated from the light and from the ray.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade11.pdf