

# Sunday School Grade 8 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



## Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετρωτη ετσαρης

# **Sunday School Grade 8**

## **A.G.A.P.E. Curriculum**

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 8**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for The Exile and the Book of Ezra

## Lessons for Filler Lessons

- **Lesson Outline: # 4**

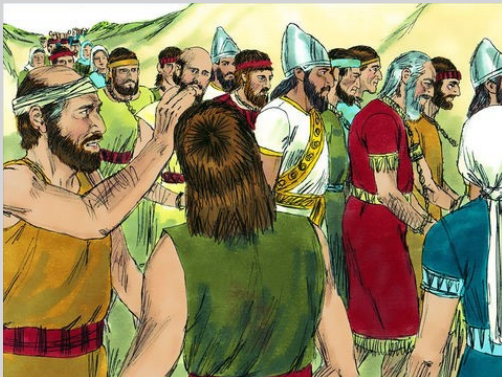
- The people of Israel did evil in the site of the Lord. They built altars for other gods inside the Temple of the Lord.
- God punished them by allowing king Nebuchadnezzar to defeat them. Jerusalem and the Temple were destroyed.
- The Israelites were exiled to Babylon. In exile the Jews repented. God listened to their prayer.
- A new empire grew led by King Cyrus. He issued a decree allowing the return of the Jews to Jerusalem.
- The prophets Haggai and Zechariah encouraged the people to rebuild the Temple. The Temple was rebuilt after 70 years.
- The people fell into sin again. The prophet Ezra wept and prayed for them. The people return from their evil.

# Word Bank

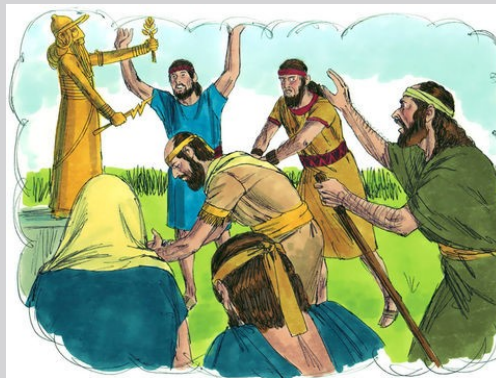
- Prophet Ezra



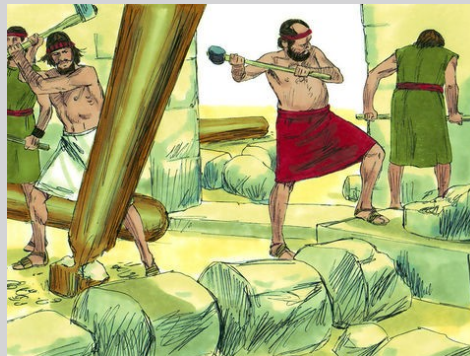
- Exile



- Other gods



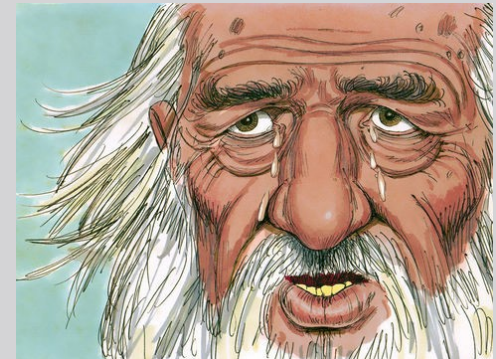
- Build



- Punished



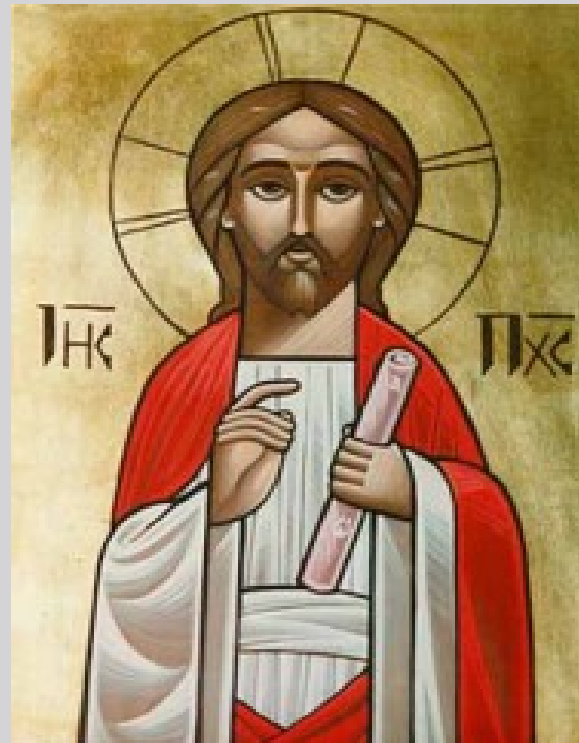
- Wept



**Objective: God continues to fulfill His promise to His people. If we obey Him, He will let us inherit the Promised Land and further fulfillment of His promise of salvation.**



**Memory Verse: “O Lord God of Israel, You are righteous, for we are left as a remnant, as it is this day. Here we are before You, in our guilt, though no one can stand before You because of this” (Ezra 9:15).**



**The people of Israel did evil in the site of the Lord. They built altars for other gods inside the Temple of the Lord.**



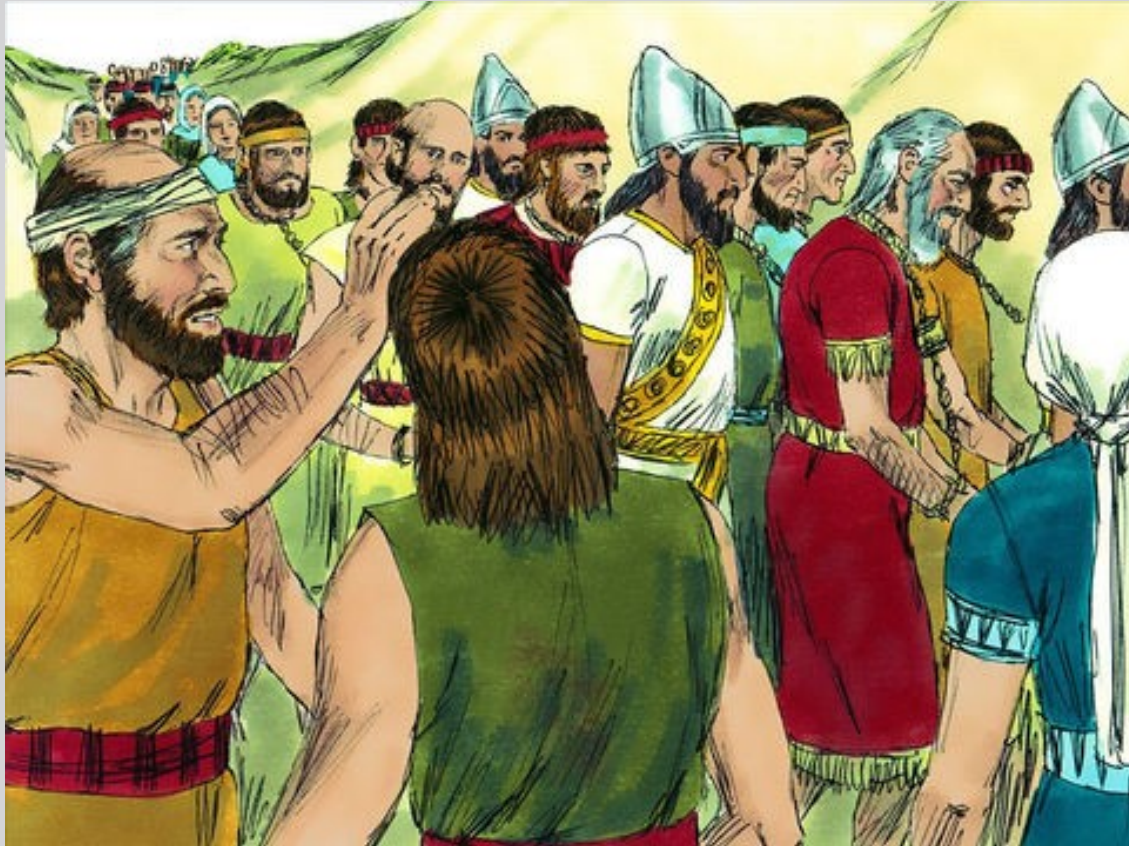


**God punished them by allowing king  
Nebuchadnezzar to defeat them.  
Jerusalem and the Temple were  
destroyed.**



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**The Israelites were exiled to Babylon.  
In exile the Jews repented. God  
listened to their prayer.**



**A new empire grew led by King Cyrus.  
He issued a decree allowing the return  
of the Jews to Jerusalem.**

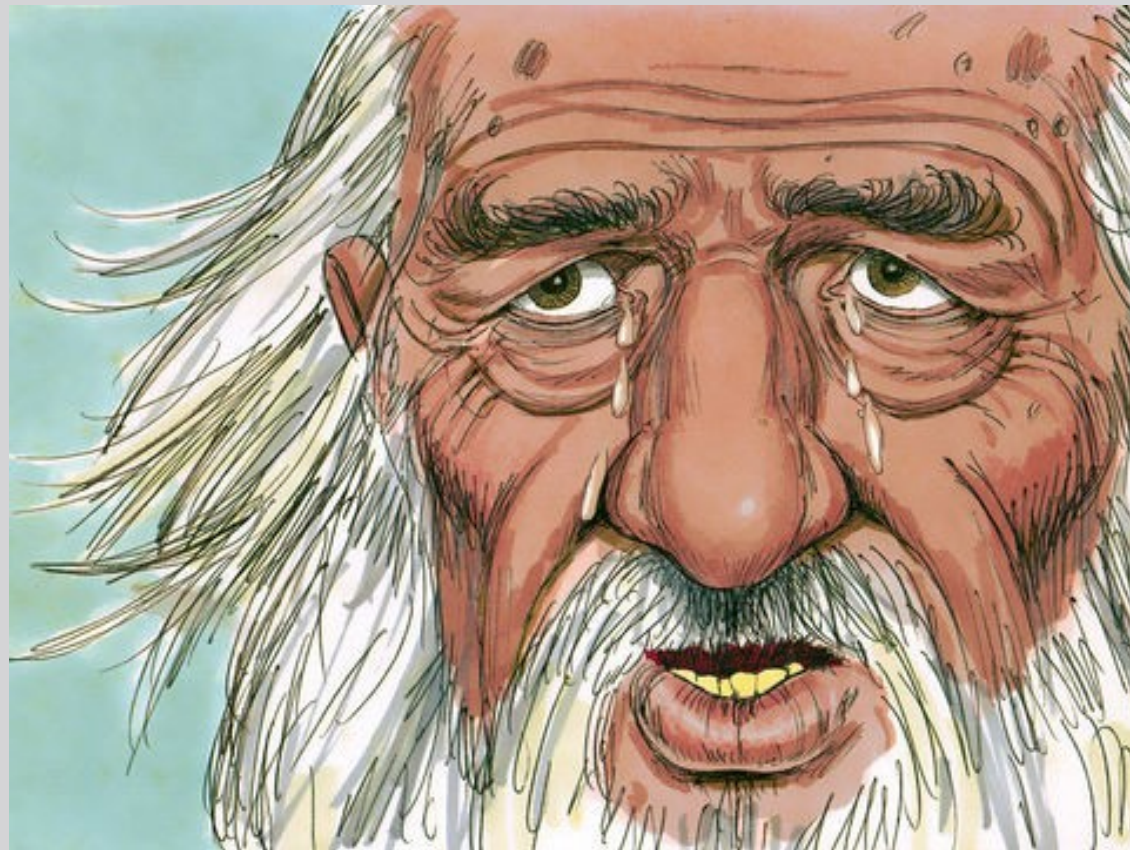


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**The prophets Haggai and Zechariah encouraged the people to rebuild the Temple. The Temple was rebuilt after 70 years.**



**The people fell into sin again. The prophet Ezra wept and prayed for them. The people return from their evil.**



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# The Exile and the Book of Ezra

## Lessons for Filler Lessons

- **Conclusion**

- The people of Israel did evil in the site of the Lord. They built altars for other gods inside the Temple of the Lord.
- God punished them by allowing king Nebuchadnezzar to defeat them. Jerusalem and the Temple were destroyed.
- The Israelites were exiled to Babylon. In exile the Jews repented. God listened to their prayer.
- A new empire grew led by King Cyrus. He issued a decree allowing the return of the Jews to Jerusalem.
- The prophets Haggai and Zechariah encouraged the people to rebuild the Temple. The Temple was rebuilt after 70 years.
- The people fell into sin again. The prophet Ezra wept and prayed for them. The people return from their evil.

- To God be the glory, forever, Amen.

# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade08.pdf>