

# Sunday School Grade 9

## A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



# Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατρισταρκοπος ηρεμνηνηι ηορθοδοζος ητε ηιθωψ ετζωτπ ετσαρης

# **Sunday School Grade 9**

## **A.G.A.P.E. Curriculum**

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

# **Sunday School Grade 9**

## **A.G.A.P.E. Curriculum**

- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

# Preparation for Jewish Feasts

## Lessons for Filler Lessons

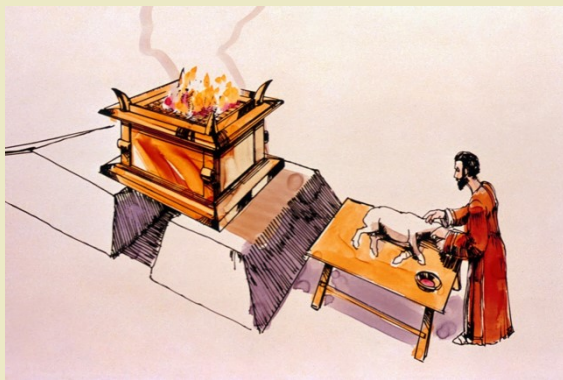
- **Lesson Outline: # 2**
  - The feasts of the Trumpets, Atonement (Yom Kippur), Tabernacles, Sabbatical Year, Year of Release and Jubilee.
  - For preparation All the sons of Israel should fast that day from evening to evening.
  - The high priest would leave his home for seven days and live in the Temple. So that he may be clean to carry the service.
  - Sacrifices are offered morning and evening. The priest offers incense.
  - Feasts in the Old Testament had deep religious meaning to the Jews. They meant to bring them closer to God.
  - We should celebrate the feasts of the church with great reverence in particular Christmas. We should not imitate the world.

# Word Bank

- Feasts of Trumpets



- Offering



- Fasting



- Feasts



- High Priest

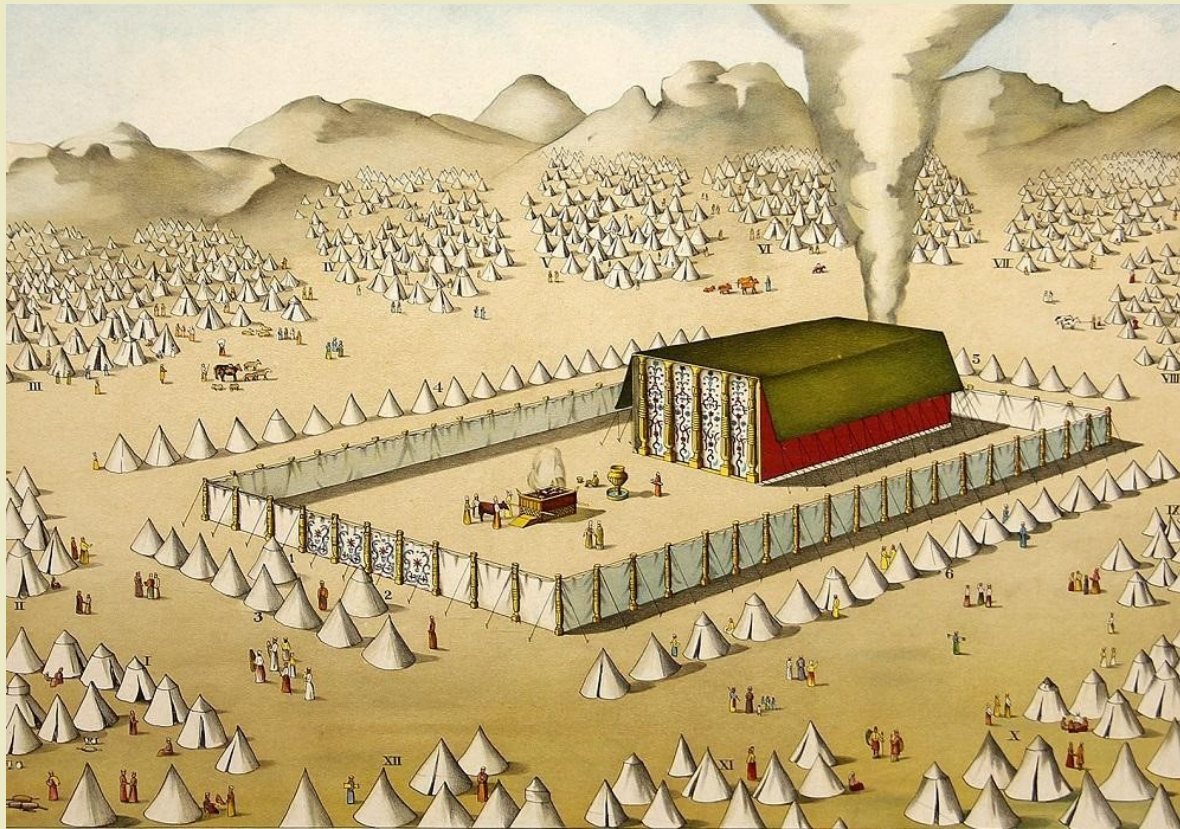


- Celebrate





**Objective: To be familiar with some of the traditions and feasts of the Jews to help better understand many of the bible events.**



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

**Memory Verse: “So let no one judge you in food or in drink, or regarding a festival or a new moon or Sabbaths, which are a shadow of things to come, but the substance is of Christ”. (Colossians 2:16, 17)**



**The feasts of the Trumpets, Atonement (Yom Kippur), Tabernacles, Sabbatical Year, Year of Release and Jubilee.**





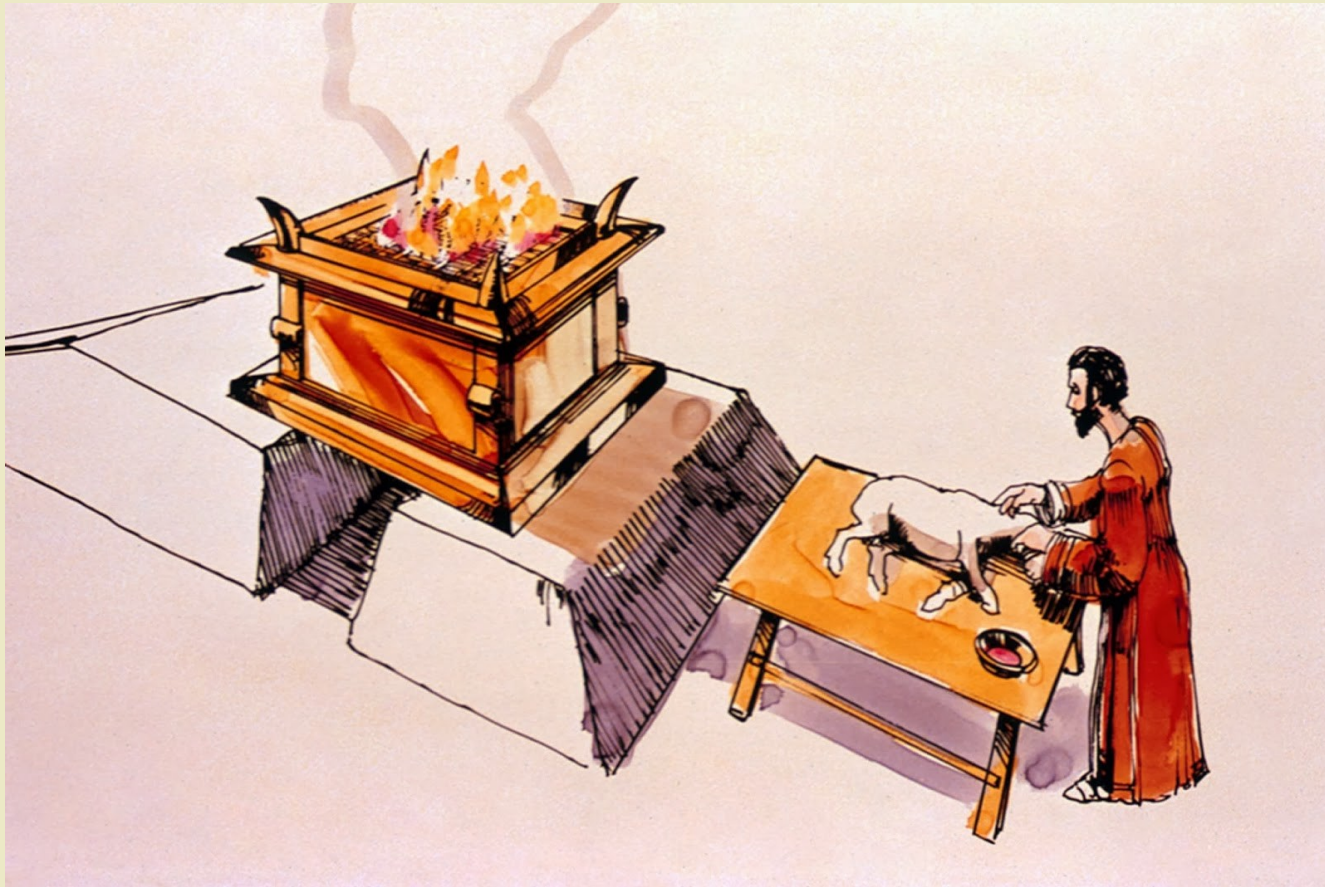
**For preparation All the sons of Israel should fast that day from evening to evening.**



**The high priest would leave his home for seven days and live in the Temple. So that he may be clean to carry the service.**



**Sacrifices are offered morning and evening. The priest offers incense.**



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

**Feasts in the Old Testament had deep religious meaning to the Jews. They meant to bring them closer to God.**



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization



**We should celebrate the feasts of the church with great reverence in particular Christmas. We should not imitate the world.**



©2016 Coptic Orthodox Diocese of the Southern United States, 501(c)3 organization

## Lessons for Filler Lessons

- **Conclusion**
  - The feasts of the Trumpets, Atonement (Yom Kippur), Tabernacles, Sabbatical Year, Year of Release and Jubilee.
  - For preparation All the sons of Israel should fast that day from evening to evening.
  - The high priest would leave his home for seven days and live in the Temple. So that he may be clean to carry the service.
  - Sacrifices are offered morning and evening. The priest offers incense.
  - Feasts in the Old Testament had deep religious meaning to the Jews. They meant to bring them closer to God.
  - We should celebrate the feasts of the church with great reverence in particular Christmas. We should not imitate the world.
- To God be the glory, forever, Amen.



# Resources

- Application
  - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
  - Coloring/Painting
  - Cut and Paste
  - Music/Games
- References
  - <http://www.suscopts.org/ssc/Grade09.pdf>