Sunday School Grade 0 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef

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Sunday School Grade 0 A.G.A.P.E. Curriculum

- The A.G.A.P.E. curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for Jacob and Esau Lessons for the month of November

Lesson Outline: Week 2

- Esau and Jacob were twins. Esau was born before Jacob.
- One day Esau was hungry. Jacob was cooking lentils.
- Esau asked to eat from the lentils. Jacob always wanted to be first born.
- Jacob told Esau to say that he was firstborn.
- Esau said okay you are now firstborn.
- Jacob gave Esau to eat. From that day Jacob was firstborn.

Word Bank

Jacob



Lintels



Esau



Cooking



Twins



Giving



Objective: To learn and understand the story of Jacob and Esau



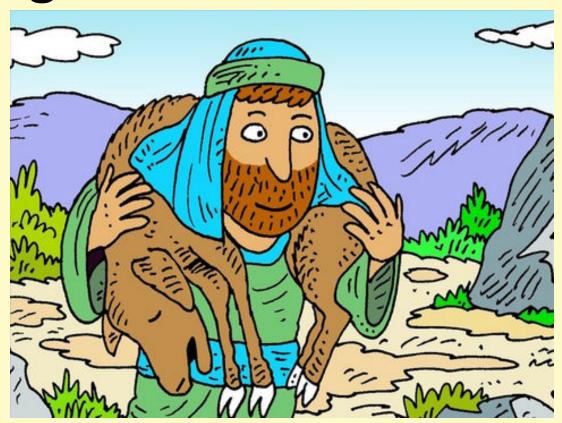
Memory Verse: "Lie not to one another" (Colossians 3:9)



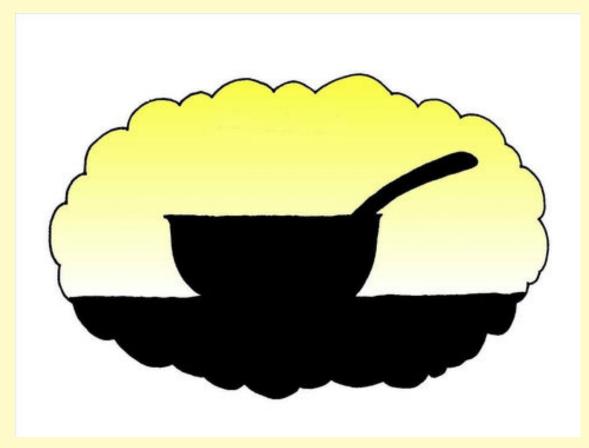
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One day Esau was hungry. Jacob was cooking lentils.



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Jacob and Esau Lessons for the Month of November

Conclusion

- Esau and Jacob were twins. Esau was born before Jacob.
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- Jacob told Esau to say that he was firstborn.
- Esau said okay you are now firstborn.
- Jacob gave Esau to eat. From that day Jacob was firstborn.
- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non-A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade00.pdf