

Sunday School Grade 10

A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States

Under the Auspices of His Grace Bishop Youssef

Πατριεπισκοπος ηρεινηναι ἰορθοδοξος ἡτε νιθωϋ ετρωπι ετσαρhc

Sunday School Grade 10

A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for The Victory of Martyrs

Lessons for the Month of September

- **Lesson Outline: Week 2**

- Martyrdom is the ultimate expression of love, faith and desire to be with the Lord in His heavenly kingdom.
- Martyrs who are conquerors did not shed their blood. They conquered their flesh (Chastity - fasting – struggle).
- There are those martyrs who shed their blood like Jesus Christ did on the cross. The life of martyrs and their conduct was a life of truth, love and lowliness.
- Our fathers the saints and martyrs were not happy with their life or hated it. In fact they were at the top of happiness, peace and joy.
- Martyrdom today is struggle against sin, keeping the commandment. We should crucify the self, the flesh and the desires.
- We should bear the sufferings with thanks. The crown of martyrdom is a great honor to whoever receives it.

Word Bank

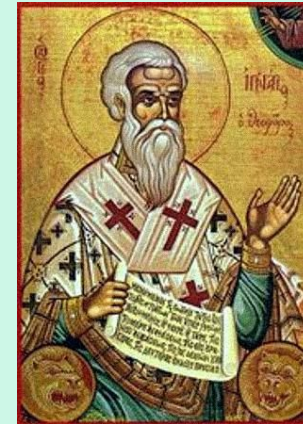
- Conquerors



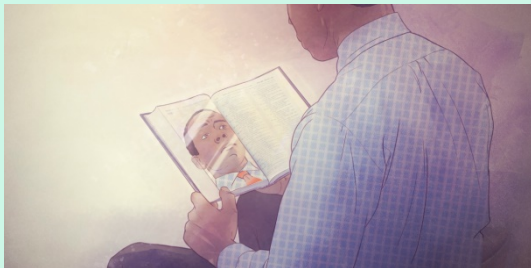
- Shed Blood



- Peace and Joy



- Struggle



- Martyrs



- Standing firm



Objective: Standing firm in faith, and gaining victory through the work of grace.



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Memory Verse: “And they overcame him by the blood of the Lamb and by the word of their testimony, and they did not love their lives to the death” (Revelation 12:11).

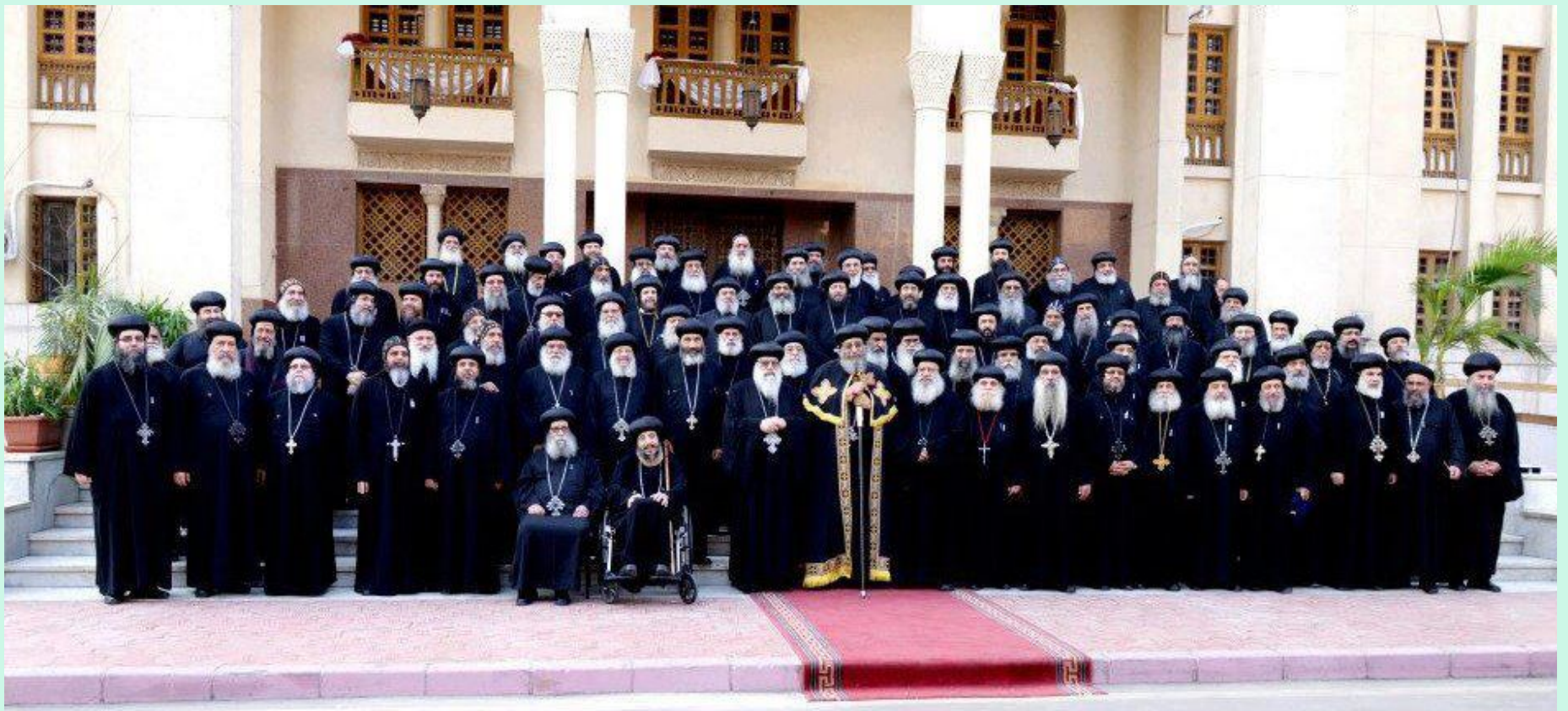


Martyrdom is the ultimate expression of love, faith and desire to be with the Lord in His heavenly kingdom.



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Martyrs who are conquerors did not shed their blood. They conquered their flesh (Chastity - fasting – struggle).

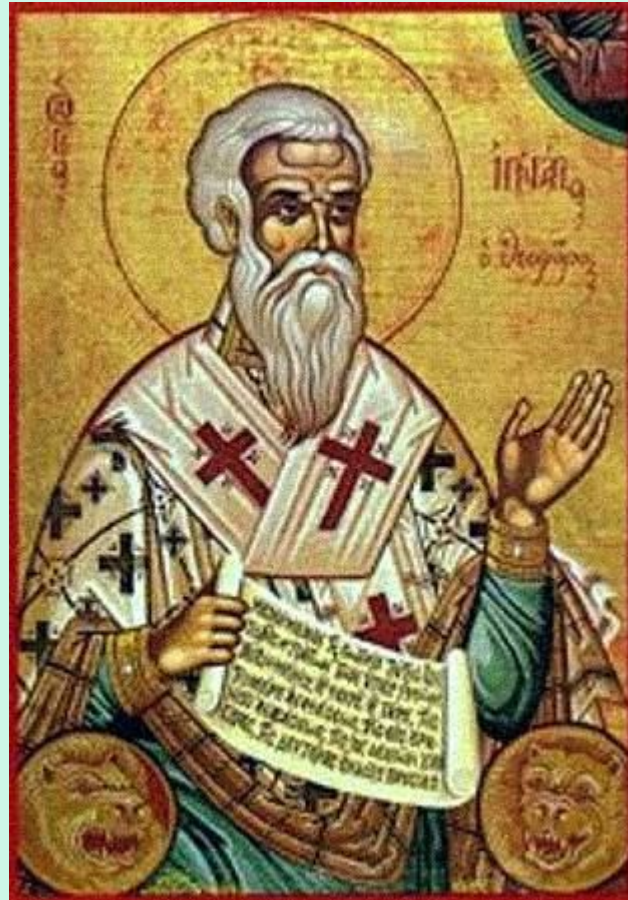


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There are those martyrs who shed their blood like Jesus Christ did on the cross. The life of martyrs and their conduct was a life of truth, love and lowliness.



Our fathers the saints and martyrs were not happy with their life or hated it. In fact they were at the top of happiness, peace and joy.



Martyrdom today is struggle against sin, keeping the commandment. We should crucify the self, the flesh and the desires.



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**We should bear the sufferings with thanks.
The crown of martyrdom is a great honor to
whoever receives it.**



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The Victory of Martyrs

Lessons for the Month of September

- **Conclusion**

- Martyrdom is the ultimate expression of love, faith and desire to be with the Lord in His heavenly kingdom.
- Martyrs who are conquerors did not shed their blood. They conquered their flesh (Chastity - fasting – struggle). Example St. George.
- There are those martyrs who shed their blood like Jesus Christ did on the cross. The life of martyrs and their conduct was a life of truth, love and lowliness.
- Our fathers the saints and martyrs were not happy with their life or hated it. In fact they were at the top of happiness, peace and joy.
- Martyrdom today is struggle against sin, keeping the commandment. We should crucify the self, the flesh and the desires.
- We should bear the sufferings with thanks. The crown of martyrdom is a great honor to whoever receives it.

- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - <http://www.suscopts.org/ssc/Grade10.pdf>