Sunday School Grade 4 A.G.A.P.E. Curriculum

[Appreciating God-Given Abilities of Persons with Exceptionalities]



Coptic Orthodox Diocese of the Southern United States Under the Auspices of His Grace Bishop Youssef Πιωληςπισκοπος ηρεωηχιμω ἦορθοδοξος ἦτε ηιθωώ ετεωτπ ετσλρης

Sunday School Grade 4 A.G.A.P.E. Curriculum

- The AGAPE curriculum is for exceptional student education [ESE] for Sunday School. It is designed by the Coptic Orthodox Diocese of the Southern United States.
- This is a modified curriculum designed for individuals with special needs.
- This curriculum is intended to be taught alongside with the general Sunday School program for each grade.

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- Inclusion is an important aspect of the social and learning paradigm of individuals with special needs.
- Stewards serving children and youth with special needs should try to integrate the students in the mainstream classes for as much time as can be tolerated by the student with special needs.
- Integration and inclusion foster friendships among the same age peer group.

Preparation for God Cares for Pope Athanasius the Apostolic Lessons for the Month of October

- Lesson Outline: Week 4
 - St. Athanasius worshiped idols when he was growing up.
 - His mother sent him to a Christian school. There he learned about Christ.
 - He and his friends were playing pretend. They baptized St. Athanasius.
 - Pope Alexandrous saw them from his window. He talked to St. Athanasius.
 - St. Athanasius said he wants to be a Christian. The pope baptized him. He stayed with the pope to study the church rites.
 - When the pope died, St. Athanasius became pope. He is called "The Protector of the Orthodox Faith.

Word Bank

St. Athanasius



Pope



Baptize



Study



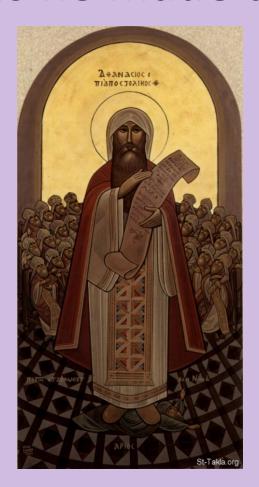
Window



Idol

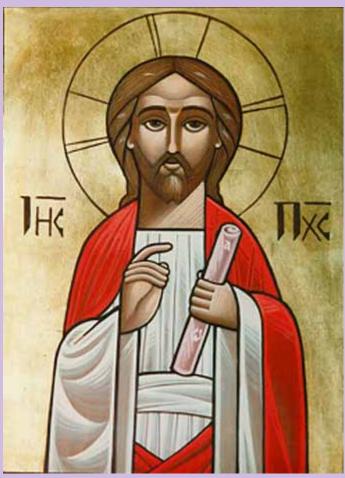


Objective: Having confidence in God's care of us as he made us Christians.

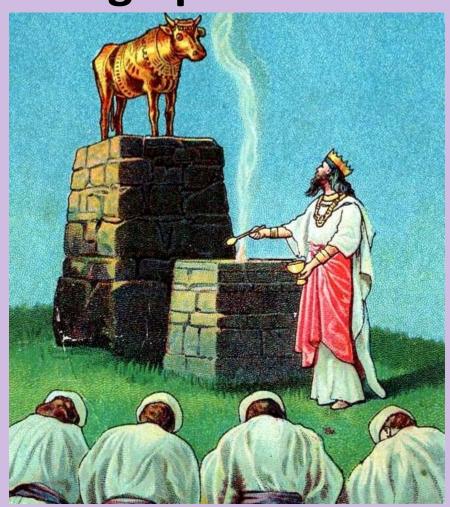


Memory Verse: "The Lord your God is with you wherever you go" (Joshua

1:9)



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Conclusion

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- To God be the glory, forever, Amen.

Resources

- Application
 - Coordinate a time for A.G.A.P.E. students to interact with non- A.G.A.P.E. students.
- Activities—Customize according to student abilities, speech, and fine and gross motor skills.
 - Coloring/Painting
 - Cut and Paste
 - Music/Games
- References
 - http://www.suscopts.org/ssc/Grade04.pdf